



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Popular History							
Course Code		SBE583		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Understand the developmental stages of Modern Historiography							
Course Content		Pioneers of Modern Historiography, XX. century historiography; Annales school and the effects and the effects of post-modern historical writing, the popular conception of history							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Popüler tarih dergileri ve kitapları
---	--------------------------------------

Week	Weekly Detailed Course Contents	
1	Theoretical	Emergence of popular history
	Preparation Work	Popüler tarih dergileri ve kitapları
2	Theoretical	Development stages of modern history
3	Theoretical	Development stages of modern history
4	Theoretical	Emergence of modern history and development
5	Theoretical	Emergence of modern history and development
6	Theoretical	Modern tarihin ortaya çıkışı ve gelişimi
7	Theoretical	Emergence of modern history and development
8	Theoretical	Pioneers of modern history
9	Intermediate Exam	Midterm Exam
10	Theoretical	Pioneers of modern history
	Preparation Work	Popüler tarih dergileri ve kitapları
11	Theoretical	XX. Century historiography: Annales school
12	Theoretical	XX. Century historiography: Annales school
13	Theoretical	XX. Century historiography: Annales school
14	Theoretical	XX. Century historiography: Annales school
15	Theoretical	XX. Century historiography: Annales school
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Term Project	2	5	3	16
Reading	5	3	4	35
Individual Work	2	3	5	16
Midterm Examination	1	8	1	9



Final Examination	1	9	1	10
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand modern history
2	Understands XX. century of historiography.
3	Understands XX. century of historiography.
4	Understands XX. century of historiography.
5	Understands XX. century of historiography.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	5	4
P2	4	4
P3	5	4
P4	4	5
P5	4	4
P6	4	4
P7	5	5
P8	4	
P9	4	

