



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Education in Ottoman Social Life							
Course Code		SBE589		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is to familiarize students with the stages of the Ottoman educational system that had							
Course Content		Ottoman Elementary schools, religious schools, complexes, Enderun school. These courses are taught in schools and course contents of these courses. Comparison of the Ottoman educational system of contemporary education system in other states.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mustafa AKKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Assignment	1	10

Recommended or Required Reading

1	Akyüz, Y. (2001). Başlangıçtan 2001'e kadar Türk Eğitim Tarihi (8. Baskı), Alfa,İstanbul.
2	Aytaç, K.(1980). Avrupa Eğitim Tarihi (Antik çağdan 19. yy. sonlarına kadar), Ankara.
3	Başaran, İ. E. (2006). Türkiye Eğitim Sistemi. Ankara
4	Ergün, M. (1997). Atatürk Devri Türk Eğitimi. Ankara: Ocak Yayınları.
5	MEB. (1998). Cumhuriyet'in 75 Yılında Gelişme ve Hedefler. Ankara: MEB.
6	Sakaoğlu, N. (2003). Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.
7	Öztürk, A.A. (1998). Türkiye'de Modern Eğitimin Doğuşu ve Aydın İli, Aydın.

Week	Weekly Detailed Course Contents	
1	Theoretical	General information about Ottoman Educational system
	Preparation Work	Akyüz, Y. (2001). Başlangıçtan 2001'e kadar Türk Eğitim Tarihi (8. Baskı), Alfa,İstanbul.
2	Theoretical	General information about Ottoman Educational system
3	Theoretical	The elementary schools in first stage of Ottoman Educational system
4	Theoretical	The elementary schools in first stage of Ottoman Educational system
	Preparation Work	Başaran, İ. E. (2006). Türkiye Eğitim Sistemi. Ankara
5	Theoretical	Education in Madrasah
6	Theoretical	Education in Madrasah
7	Theoretical	School Enderun
8	Theoretical	School Enderun
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Reforms in the Ottoman Educational System
	Preparation Work	Sakaoğlu, N. (2003). Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.
11	Theoretical	Reforms in the Ottoman Educational System
12	Theoretical	Lessons (Sciene and religion)
13	Theoretical	Source of information and transfer of information in Ottoman Empire
	Preparation Work	Sakaoğlu, N. (2003). Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.
14	Theoretical	Reflections on the Education System Education in the Republic of the Ottoman Period
15	Theoretical	Reflections on the Education System Education in the Republic of the Ottoman Period



16	Final Exam	FINAL EXAM
----	------------	------------

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	8	1	8	72
Midterm Examination	1	2	2	4
Final Examination	1	2	4	6
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To obtain information on the Ottoman educational system.
2	Ottoman education system compare with other countries
3	Understand aspects of the Ottoman Empire disrupted the education system
4	Understand aspects of the Ottoman Empire disrupted the education system
5	Understand aspects of the Ottoman Empire disrupted the education system

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	4	5
P2	5	5	5
P3	4	4	5
P4	5	4	5
P5	4	5	
P6	4	5	4
P7	4		4
P8	4		4

