



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Concept Teaching in Social Studies							
Course Code		SBE584		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The basic aim of this course is to to get students to comprehend the concept teaching and its meaning in learning process.							
Course Content		Social Studies on the necessity of teaching the concept of the importance of the discipline of social studies. Relationships between concepts and concept teaching strategies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Elif ALADAĞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	Ülgen, G. (2004). Kavram geliştirme. Ankara: Pegema Yayınları..
2	Senemoğlu, N. (2007). Gelişim Öğrenme ve Öğretim Kuramdan Uygulama, , Gönül yayıncılık, 2007.
3	Tuncer, T. (2004). Kavram öğretimi. Ankara: Kök yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the Lesson and Meeting
2	Theoretical	What is concept? Roles and Importance of Concepts in Social Sciences
	Preparation Work	Ülgen, G. (2004). Kavram geliştirme. Ankara: Pegema Yayınları..
3	Theoretical	Instruction of Concepts
4	Theoretical	Process of Improving Concept
5	Theoretical	Classifying Concepts and Graduality
6	Preparation Work	Tuncer, T. (2004). Kavram öğretimi. Ankara: Kök yayıncılık.
7	Theoretical	Materials Used in Learning Concepts
8	Theoretical	Instruction Strategies for Concepts
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Concept Maps and Exemplary Practices of Them in Social Sciences
	Preparation Work	Senemoğlu, N. (2007). Gelişim Öğrenme ve Öğretim Kuramdan Uygulama, , Gönül yayıncılık, 2007.
11	Theoretical	Misconception
12	Theoretical	Caritacures Puzzles of Concepts
13	Theoretical	Conceptional Variation Texts and Their Practice in Social Sciences
14	Theoretical	General Evaluation of the Lesson
15	Theoretical	General Evaluation of the Lesson
16	Final Exam	FİNAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Term Project	7	2	8	70
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Understands the concept teaching.
2	Understand the importance of concepts and place social studies education.
3	Understands the concept teaching.
4	Understands the concept teaching.
5	Understands the concept teaching.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	4
P2	3	4
P3	4	3

