



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Entrepreneurship Education								
Course Code	SBE585		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to teach the theoretical knowledge of entrepreneurship and entrepreneurship education. And plan activities for promoting entrepreneurship skills.								
Course Content	What is entrepreneurship? Relationship between entrepreneurship and economic development, development of entrepreneurship in the World and Turkey, characteristics of an entrepreneurship, entrepreneurship attitudes and behavior, entrepreneurship and education, entrepreneurship at the university level, entrepreneurship at the primary and elementary schools, social studies and entrepreneurship education								
Work Placement	N								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Prof. Elif ALADAĞ								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Assignment	1	10

Recommended or Required Reading

1	ODABAŞI, Y. (2004). Girişimcilik. Eskişehir: Anadolu Üniversitesi Yayınları.
2	SAFRAN, M. (2009). Sosyal Bilgiler Öğretimi. Ankara: Pegem Akademi.
3	Patricia G. Greene, Mark P. Rice. (2007). Entrepreneurship Education. ISBN 1845424220
4	Drucker, P. (2006). Innovation and Entrepreneurship. HarperBusiness. ISBN 0060851139

Week Weekly Detailed Course Contents

Week	Weekly Detailed Course Contents
1	Theoretical What is entrepreneurship?
3	Theoretical development of entrepreneurship in the World and Turkey
4	Theoretical characteristics of an entrepreneurship, entrepreneurship attitudes and behavior
5	Theoretical entrepreneurship and education,
6	Theoretical entrepreneurship and education,
7	Theoretical entrepreneurship at the university level
8	Theoretical entrepreneurship at the primary and elementary schools
9	Intermediate Exam Midterm Exam
10	Theoretical social studies and entrepreneurship education.
11	Theoretical social studies and entrepreneurship education
12	Theoretical Planning activities for promoting entrepreneurship skills.
13	Theoretical Planning activities for promoting entrepreneurship skills.
14	Theoretical Planning activities for promoting entrepreneurship skills.
15	Theoretical Planning activities for promoting entrepreneurship skills.
16	Intermediate Exam Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	4	1	5	24
Individual Work	6	4	4	48
Midterm Examination	1	6	1	7



Final Examination	1	6	1	7
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knows the importance of entrepreneurship and entrepreneurship education.
2	Realizes the relationship between entrepreneurship and education.
3	Knows the status of entrepreneurship education in the world and Turkey.
4	Plan activities for promoting entrepreneurship skills.
5	Plan activities for promoting entrepreneurship skills.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	4	5
P2	4	4	5	5
P3	4	4		4
P4	5	4	5	
P5	4		5	4
P6	4	4	4	
P7	5		4	4
P8	5	4		5
P9	5			5
P10			4	

