



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Qualitative Research Techniques in Social Studies							
Course Code		SBE505		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, students; a scientific research in accordance with qualitative research techniques design, execute, finalize, report and present.							
Course Content		Transformation of paradigm in social sciences Comparison of quantitative and qualitative research methods Qualitative research patterns: Ethnography, phenomenology, case study, action research, grounded theory. Qualitative data collection techniques: interview, observation, document analysis							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications
2	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of New York Press
4	Kümbetoğlu, B. (2005). Sosyolojide ve Antropolojide Niteliksel Yöntem ve Araştırma, Bağlam.
5	Maxwell, A. J. (1996). Qualitative Research Design, Sage Publications.
6	May, T. (2002). Qualitative Research in Action, Sage Publications.
7	Silverman, D. (1993). Interpreting Qualitative Data, Sage Publication.
8	Şimşek, H.; Yıldırım, A. (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık.
9	Weinberg, D. (2002). Qualitative Research Methods, Blackwell Publications Ltd.
10	Kuş, E. (2003). Nicel-nitel araştırma teknikleri. Ankara: Anı Yayıncılık.
11	Saillard, E. K. (2009). Nicel-nitel araştırma teknikleri: sosyal bilimlerde araştırma teknikleri nicel mi? nitel mi?. Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course: The general principles of the course, the importance, the objectives, content, process and evaluation of the students to be informed, to explain the roles of student and player
2	Theoretical	Historical root of the qualitative and quantitative research paradigm
3	Theoretical	Qualitative research approach: features, basic principles, role of researcher
4	Theoretical	Qualitative research approach: generalization problem, methods of providing validity and reliability
5	Theoretical	General research ethics and ethics in qualitative research
6	Theoretical	Ethnography and phenomenology
7	Theoretical	Grounded theory and case study
8	Theoretical	MIDTERM EXAM
9	Theoretical	Preparing for qualitative field study
10	Theoretical	Interviewing as a technique: properties, types, principles
11	Theoretical	Field work: Interview
12	Theoretical	Observation as a technique: properties, types, principles
13	Theoretical	Field work: observation
14	Theoretical	Technically document analysis: examples



15	Theoretical	FINAL
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	1	56
Lecture - Practice	7	2	1	21
Assignment	8	2	0	16
Individual Work	5	2	0	10
Midterm Examination	1	8	0	8
Final Examination	1	9	0	9
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
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Programme Outcomes (Social Studies Education Master)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High							
	L1	L2	L3	L4	L5	L6	L7
P1	4	4	3	4	3	4	3
P2	4	4	3	3	4	4	4
P3	3	4	4	4	4	3	3
P4	4	4	4	4	4	3	3
P5	4	3	3	4	3	3	3
P6	3	3	3	3	4	3	4
P7	3	4	4	3	4	4	4
P8	4	4	4	4	3	4	4
P9	4	4	3	4	4	4	4
P10	4	4	4	4	4	4	4

