

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title New Approaches in Social S			Studies I						
Course Code		SBE509		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	129 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the	ne Course		es and Social oncepts of info						
Course Content What is Soci studies cour The relations materials.		e					o knowledge with s	ocial	
Work Placeme	nt								
Work Placeme Planned Learn		materials. N/A	·			ation), Discussio			

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

#### **Recommended or Required Reading**

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Turan N., Sünbül, A. M., AKDAĞ, h. Sosyal Bilgiler Öğretiminde Yeni Yaklaşımlar 1 Ankara: Pegem Akademi

Week	Weekly Detailed Co	urse Contents				
1	Theoretical	Definition, aim and importance of Social Studies				
2	Theoretical	Some Thoughts on the Concept of 'Social Studies Unit'				
3	Theoretical	Citizenship in Teaching Social Studies and Human Rights Education				
4	Theoretical	Time Skills in Social Studies Courses				
5	Theoretical	Social Skills and Thinking Skills				
6	Theoretical	Project Based Learning in Social Studies Education				
7	Theoretical	MIDTERM EXAM				
8	Theoretical	Disaster and Earthquake Education in Social Studies Education				
9	Theoretical	Disaster and Earthquake Education in Social Studies Education				
10	Theoretical	Observation and Nature Education in Social Studies Education				
11	Theoretical	Rethinking the Perception of the Place in Social Studies Lesson				
12	Theoretical	Metacognition and Place in Social Studies Teaching				
13	Theoretical	History Teaching in the ÜSocial Information Program				
14	Theoretical	Working Leaves as a Material in the Teaching of Social Studies				
15	Theoretical	FINAL				

### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	0	42
Term Project	7	8	2	70
Midterm Examination	1	8	0	8



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Final Examination	1	9	0	9	
Total Workload (Hours)				129	
[Total Workload (Hours) / 25*] = <b>ECTS</b> 5					
*25 hour workload is accepted as 1 ECTS					

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I oprning	Outcomes

Learn	Learning Outcomes				
1	To be able to comprehend the meaning of social studies in the 21st century				
2	To gain basic thinking skills				
3	To be able to comprehend the relationship between social studies course and citizenship concept				
4	Interpreting analytical thinking skills with social studies course				
5	Interpreting analytical thinking skills with social studies course				

## Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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	L1	L2	L3	L4	
P1	4	3	3	4	
P2	3	3	4	3	
P3	3	3	3	4	
P4	3	3	3	4	
P5	3	3	3	3	
P6	4	3	3	3	
P7	3	4	3	4	
P8	3	3	3	3	
P9	3	4	3	4	
P10	3	4	3	4	

