



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Skill Training in Social Studies							
Course Code		SBE598		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course is aimed to perceive the importance of skill training in social studies and to gain the ability to teach skills effectively.							
Course Content		The Definition of Skills, what is skill training and its applications on Social Studies, examination of 27 skills in social studies curriculum.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	• Çelikkaya T. (2011). Sosyal bilgiler programında yer alan becerilerin kazandırılma düzeyi: Öğretmen görüşleri. Kastamonu Eğitim Dergisi, 19(3), 969-990.
2	• Kaya, B. (2015). Sosyal bilgilerde beceri eğitimi. Cengiz Dönmez ve Kubilay Yazıcı (Ed.). Sosyal Bilgiler Öğretimi içinde (s.263-300) Ankara: Pegem Akademi
3	• Aksoy, B., Akbaba, B. Ve Kılcan, B. (2019) (Ed.) Sosyal Bilgilerde Beceri Eğitimi Ankara: Pegem Akademi.
4	• Ablak, S. (2017). Sosyal bilgiler programındaki becerilere ilişkin öğrenci algılarının incelenmesi (Yayımlanmamış doktora tezi). Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Learning the main objectives and content of the course and skills
2	Theoretical	Learning the history of the skill
3	Theoretical & Practice	Skill training
4	Theoretical	The importance of skill training
5	Theoretical	Study of research, environmental literacy, change and continuity perception, digital literacy and critical thinking skills in social studies curriculum
6	Theoretical	Study of empathy, financial literacy, entrepreneurship, observation and map literacy skills in social studies curriculum
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Studying the skills of legal literacy, communication, collaboration and prejudice in social studies curriculum
9	Theoretical	Studying the skills of using evidence, decision making, position analysis, media literacy and perception in the social studies curriculum.
10	Theoretical	Studying the self-control, political literacy and problem solving skills in the social studies curriculum
11	Theoretical	Studying the skills of social participation, drawing and interpreting tables, graphs and diagrams, using Turkish correctly, effectively and beautifully, innovative thinking and perceiving time and chronology in the social studies curriculum
13	Theoretical	Analyzing of social studies textbooks in terms of skills (4th and 5th grades)
14	Theoretical	Analyzing the social studies textbooks in terms of skills (6th and 7th grades)
15	Theoretical	General Evaluation
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	2	3	8	22
Final Examination	1	10	1	11



Board Examination	1	10	1	11
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	• To have information about the history of skill training.
2	• Realizing the definition and importance of the skill
3	• To have knowledge about skill training in educational activities
4	• Learning skills in social studies curriculum
5	• Learning skills in social studies curriculum

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P4	4
P6	3

