



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Studies and Cultural Heritage							
Course Code		SBE593		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course is designed for learning what cultural heritage is, having information about the importance of cultural heritage, and the place of cultural heritage in social studies.							
Course Content		the definition of culture, the definition of cultural heritage, the importance of cultural heritage, having information about the relationship between cultural heritage and social studies, having information about the types of cultural heritage							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	• Deniz, T. Ve Diker, O. (2017). Coğrafya Ve Tarih Perspektifinden Somut Kültürel Miras Ve Türkiye, Ankara: Pegem Akademi
2	• Öcal, O. (2009). Somut olmayan kültürel miras nedir? Ankara: Geleneksel Yayıncılık
3	• Yeşibursa, C.C. (2011). Sosyal bilgilerde miras eğitiminin öğrencilerin somut kültürel mirasa karşı tutumlarına ve akademik başarılarına etkisi. Yayımlanmamış Doktora Tezi. Eğitim Bilimleri Enstitüsü, Gazi Üniversitesi.
4	• Öcal, O. (2007). UNSECO, Kültür ve Türkiye. Milli Folklor, 73, 5-11.
5	• Öcal, O. (2009). Somut olmayan kültürel miras ve kültürel ifade çeşitliliği. Milli Folklor, 82, 6-12.

Week	Weekly Detailed Course Contents	
1	Theoretical	The main objectives of the course, learning the content
2	Theoretical	Learning the concept of culture
3	Theoretical	Types of culture
4	Theoretical	Learning the concept and importance of cultural heritage
5	Theoretical	Historical development of the concept of cultural heritage in the world
6	Theoretical	Historical development of the concept of cultural heritage in Türkiye
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Cultural heritage types, tangible cultural heritage
9	Theoretical	Movable cultural heritage
10	Theoretical	Immovable cultural heritage
11	Theoretical	Intangible cultural heritage and heritage education
12	Theoretical	Analyzing the social studies textbooks in terms of cultural heritage (4th and 5th grades)
13	Theoretical	Analyzing the social studies textbooks in terms of cultural heritage (6th and 7th grades)
14	Theoretical	Analyzing the academic studies on cultural heritage in social studies
15	Theoretical	General Evaluation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	2	3	8	22
Midterm Examination	1	10	1	11



Final Examination	1	10	1	11
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	• To notice what is culture and its importance.
2	• To learn the concept of cultural heritage and its heritage.
3	• To learn Our cultural heritage values.
4	• To learn the place and importance of cultural heritage in social studies education.
5	• To learn the place and importance of cultural heritage in social studies education.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P2	4
P5	3

