



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Primary School Curriculums							
Course Code		EPÖ547		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	129 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		During the course it is aimed to enable students to comprehend the program development modals , and to learn new improvements.							
Course Content		To examine new approaches and models of program development; to examine primary education programmes in Turkey and different countries.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Prof. Ruken AKAR VURAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anderson, L. W. (1999). Rethinking Bloom's Taxonomy: Implications for Testing and Assessment. ERIC, ED 435 630, TM 030 228.
2	Demirel, Ö. (2003). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Ankara: PegemA Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Developing programme in education
2	Theoretical	Education, instruction, course programmes
3	Theoretical	Programme development practices
4	Theoretical	Needs for education programmes
5	Theoretical	Research about developing programmes in Turkey
6	Theoretical	Theoretical bases for program developing
7	Theoretical	Types of programmes and designing
8	Theoretical	Theories for organization of developing programme
9	Intermediate Exam	Mid-term Exam
10	Theoretical	Relationship between educational instruction and programmes
11	Theoretical	Contribution of the programmes to the instruction process
12	Theoretical	Creativity in education and instruction
13	Theoretical	Models for developing program in education
14	Theoretical	Different models for program development approaches
15	Theoretical	Different models for program development approaches
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	4	5	6	44
Term Project	1	3	10	13
Midterm Examination	1	5	2	7



Final Examination	1	7	2	9
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend basic concepts and principles related to curriculum development
2	To be able to comprehend theoretical and philosophical bases of curriculum development
3	To be able to analyse the relationship between curriculum development and curriculum research
4	To be able to analyse curriculum development processes
5	To be able to analyse curriculum development researches

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	5	5
P2	5	4	5	4	4
P3	4	4	5	5	4
P4	5	4	5	5	4
P5	5	4	4	4	5
P6	4	4	4	4	5
P7	5	4	4	4	5
P8	4	4	4	4	5
P9	4	4	4	4	5

