



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	History of Education in Turkey								
Course Code	EPÖ523	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	123 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this study is giving information to teacher candidates about features of education in Turkish history, important developments, the Turkish education system and teacher training.								
Course Content	Education in periods of Turkey's history, the characteristics of education in the Ottomans, in the Republic, important people and left their mark on education and important works								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	4	20

Recommended or Required Reading

1	Mustafa Ergün, Atatürk Devri Türk Eğitimi, 1987, Ankara: Ocak Yayınları.
2	Yahya Akyüz, Türk Eğitim Tarihi, PegemA Yayınevi, Ankara: 2011.
3	Yahya Kemal Kaya, İnsan Yetiştirme Düzenimiz, 1984, Ankara: Hacettepe Üniversitesi.
4	Akyüz, Y. (1978). Türkiye'deki Öğretmenlerin Toplumsal Değişmedeki Etkileri. Ankara: 1978.
5	Berkes, N. (2002) Türkiye'de Çağdaşlaşma. İstanbul: Yapı Kredi Yayınları.
6	Binbaşıoğlu, C. (1995). Türkiye'de Eğitim Bilimleri Tarihi. İstanbul: Milli Eğitim Bakanlığı Yayınları. No: 2795.
7	Duman, T. (1991). Türkiye'de Orta Öğretimde Öğretmen Yetiştirme "Tarihi Gelişim". İstanbul: MEB Yayınları No: 2322.
8	Sakaoğlu, N. (2003) Osmanlı'dan günümüze Eğitim Tarihi. İstanbul: İstanbul Bilgi Üniversitesi Yayınları.
9	Güven, İ. (2010). Türk eğitim tarihi. Naturel yayıncılık.
10	Özkan, S. (1997). Türk eğitim tarihi. Tolunay Yayınları, Niğde.
11	Binbaşıoğlu, C. (2005). Türk eğitim düşüncesi tarihi. Ankara: Anı Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Turkish educational history before Islam
	Preparation Work	Reading about history of the Turkish Education
2	Theoretical	Turkish educational history after Islam
	Preparation Work	Reading about history of the Turkish Education
3	Theoretical	Education in Seljuks, important people and works
	Preparation Work	Reading about history of the Turkish Education
4	Theoretical	History of the Turkish education in the Ottoman Empire until the reform movement, important people and works
	Preparation Work	Reading about history of the Turkish Education
5	Theoretical	Education in reform movement
	Preparation Work	Reading about history of the Turkish Education
6	Theoretical	Education in the First Constitutional Era
	Preparation Work	Reading about history of the Turkish Education
7	Theoretical	Education in Absolutism
	Preparation Work	Reading about history of the Turkish Education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Education in the Second Constitutional Era
	Preparation Work	Reading about history of the Turkish education



10	Theoretical	Education in the Independence War period
	Preparation Work	Reading about history of the Turkish education
11	Theoretical	Unification Law
12	Theoretical	Features of the education in Republican era
	Preparation Work	Reading about history of the Turkish education
13	Theoretical	Village institutes and teacher schools
	Preparation Work	Reading about history of the Turkish education
14	Theoretical	Features of the education in Republican era
	Preparation Work	Reading about history of the Turkish education
15	Theoretical	General assessment of history of the Turkish education
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	6	2	3	30
Reading	6	1	3	24
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to understand basics of education systems of Turkey and the world
2	To be able to understand the historical and legal foundations of the history of Turkish education
3	To be able to understand the structure of the Turkish educational system
4	To have information about the subsystems of Turkish educational system
5	To be able to identify and analyze alternative solutions to the problems of education

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	3	4
P2	4	3	3	3	3
P3	4	3	3	3	3
P4	4	4	4	4	3
P5	4	4	4	4	3
P6	4	4	4	4	4
P7	3	3	4	3	4
P8	4	4	4	4	4
P9	4	4	4	2	3

