



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	Higher Education Curriculums								
Course Code	EPÖ527	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	124 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course, students are expected to learn the basic features of higher education curriculums and the historical, philosophical, cultural and technological infrastructure of undergraduate and graduate education curriculums.								
Course Content	The history of undergraduate and graduate education curriculums In Turkey and in the world, philosophical, cultural and technological infrastructure; student exchange programmes, academic evaluation, self evaluation, relationship between strategic planning and curriculum constitutes the contents of this course relation.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Parlak, K. (2002). Çağımızın Gözde Meslekleri ve Yüksek Öğretim Programları. Beyaz Yayınları.
2	Kuzgun, (2005). Üniversiteler Yükseköğretim Programları ve Meslekler Rehberi. Seçkin Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	History of higher education curriculum
2	Theoretical	Philosophical bases of higher education curriculum
3	Theoretical	Cultural bases of higher education curriculum
4	Theoretical	Technological infrastructure of higher education curriculum
5	Theoretical	Student exchange programmes
6	Theoretical	Academic evaluation
7	Theoretical	Self evaluation
8	Intermediate Exam	Midterm exam
9	Theoretical	Relationship between strategic planning and curriculum
10	Theoretical	Basic features of the higher education curriculum in Turkey
11	Theoretical	Basic features of the higher education curriculum in Turkey
12	Theoretical	Examples of higher education curriculums in the world
13	Theoretical	Examples of higher education curriculums in the world
14	Theoretical	The comparison of higher education curriculums in Turkey and in some countries
15	Theoretical	The comparison of higher education curriculums in Turkey and in some countries
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	3	2	3	15
Reading	6	3	3	36
Midterm Examination	1	6	3	9



Final Examination	1	6	2	8
	Total Workload (Hours)			124
	[Total Workload (Hours) / 25*] = ECTS			5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the historical and philosophical bases of higher education programs
2	To be able to recognize the cultural and technological infrastructure of higher education programs
3	To be able to gain knowledge about student exchange programmes
4	To be able to understand the basic characteristics of the higher education curriculum in Turkey
5	To be able to compare higher education curriculums in the world and in Turkey

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	4	4	4
P3	5	5	4	4	5
P4	4	5	4	5	5
P5	5	5	4	5	4
P6	5	5	4	5	4
P7	5	5	4	5	4
P8	4	5	4	5	5
P9	5	5	5	5	5

