AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Critical Pedagogy						
Course Code		EPÖ560		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	123 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course students will be able to; analyze the effects of capitalizm on education by using critical thinking.						
Course Content		The traditional approach to education and criticism, Paulo Freire and critical pedagogy, Ivan Illich and community without school, Sudbury Valley School, School of democratic values, humanistic education, national education policies						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Meltem ÇENGEL SCHOVILLE						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	McLaren, P. (2011) Eleştirel Pedagojiye Giriş. Çev. Eryaman, M. Y. ve Arslan, E. Ankara: ANI Publishing.
2	Yıldırım, A. (2011). Eleştirel Pedagoji (Ivan Illich ve Paulo Freire'in Eğitim Anlayışı Üzerine). Ankara: Anı Publishing.
3	Giroux, H. A. (2007) Eleştirel Pedagoji ve Neoliberalizm. Çev. Baysal, B. İstanbul: Kalkedon Publishing
4	Apple, M. W. (1995) Eğitim ve İktidar. Çev. Bulut, E. İstanbul: Kalkedon Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Critical Pedagogy
2	Theoretical	The traditional approach to education and criticism
3	Theoretical	Paulo Freire and critical pedagogy
4	Theoretical	Different theoretical bases and concepts on critical pedagogy
5	Theoretical	Ivan Illich and community without school
6	Theoretical	Neoliberalism
7	Theoretical	Contributions of Critical Pedagogy on democratic society
8	Intermediate Exam	Midterm Exam
9	Theoretical	Sudbury Valley School
10	Theoretical	School of democratic values
11	Theoretical	Humanistic education
12	Theoretical	Humanistic education
13	Theoretical	National education policies
14	Theoretical	National education policies
15	Theoretical	Book review
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	4	3	4	28
Reading	4	2	4	24
Midterm Examination	1	5	2	7

Final Examination	1	6	2	8
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = **ECTS**				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to identify neoliberal policies in educational system
2	To be able to analyse educational policies
3	To be able to create solutions for the results of educational policies
4	To be able to comprehend the commodization process of education
5	To be able to evaluate the problems in school by critical aspect

Programme Outcomes *(Curriculum and Instruction Master)*

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	4	5	5
P2	5	5	4	5	5
P3	4	4	4	5	5
P4	4	5	5	5	5
P5	4	5	5	4	4
P6	4	4	5	4	4
P7	5	5	4	5	4
P8	5	5	4	5	5
P9	5	5	4	5	5