



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF SOCIAL SCIENCES**  
**EDUCATIONAL SCIENCES**  
**CURRICULUM AND INSTRUCTION**  
**CURRICULUM AND INSTRUCTION MASTER**  
**COURSE INFORMATION FORM**

Course Title	Woman Education Curriculums								
Course Code	EPÖ561			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	123 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course, it is aimed to comprehend basic concepts of woman education, principles, methods and techniques, woman education activities and issues, to raise awareness about the role of woman education in the development								
Course Content	Basic concepts of woman education, principles, methods and techniques of woman education, the materials, woman education programmes, woman education activities and key issues in Turkey, role of woman education in the development								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	Bülbül, S. (1991). Halk Eğitimi Giriş, Yetişkin Eğitimi, Türkiye'de Halk Eğitimi, Toplum Kalkınması (Ed.: H. Seçim). Eskişehir: Anadolu Ü. AÖF Yayınları.
2	Koçer, Hasan Ali. (1972). "Türkiye'de Kadın Eğitimi", AÜ-Eğitim Bilimleri Fakültesi Dergisi, C.5, S.1, 81-124

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of woman education
2	Theoretical	Basic principles of woman education
3	Theoretical	Methods and techniques of woman education
4	Theoretical	Woman education programmes
5	Theoretical	Historical development of woman education
6	Theoretical	Woman education assisted media (television, newspapers, etc.), internet-computer technology
7	Theoretical	Relationship between woman education and other disciplines and the management of woman education
8	Intermediate Exam	Midterm exam
9	Theoretical	In-service training
10	Theoretical	Woman education practices in Turkey
11	Theoretical	Woman education practices in the world
12	Theoretical	Role of woman education in the development
13	Theoretical	Role of woman education in the development
14	Theoretical	Discussion issues related to woman education in Turkey
15	Theoretical	Discussion of the issues related to woman education in Turkey
16	Final Exam	Final exam

#### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	4	3	4	28
Reading	4	2	4	24
Midterm Examination	1	5	2	7



Final Examination	1	6	2	8
	Total Workload (Hours)			123
	[Total Workload (Hours) / 25*] = ECTS			5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explains the basic concepts related to woman education
2	Questions the historical development of woman education
3	The student associates methods and techniques used in woman education
4	Compares different cases of woman education activities in the world
5	Proposes solutions for problems in woman education
6	Explains the role of woman education in the development

### Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	4	5	4	5
P3	5	5	4	5	5	5
P4	4	5	4	5	5	4
P5	4	4	4	5	5	5
P6	4	4	4	5	5	4
P7	5	5	4	5	5	5
P8	5	5	4	5	5	5
P9	5	5	4	5	5	4

