AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Values Education						
Course Code	EPÖ563		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To educate academically successful individuals and to provide them with basic values						
Course Content	Individual's unique structure, the character and values that determine the attitudes of people towards himself, and towards the people around, the education of the values, the contribution of the values education in individual and social development, development and change of values in historical course, examination and evaluation of studies about values education in programmes						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)	Assoc. Prof. Beste DİNÇER						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bridge, B. (2003). Siz olsaydınız ne yapardınız?/Etnik değerler eğitimi. İstanbul: Beyaz Yayınları
2	Çağlayan, A. (2005). Ahlak pusulası=ahlak ve değerler eğitimi. İstanbul: Dem Değerler Eğitimi Merkezi
3	Dilmon, B. (2002). İnsana değerler eğitimi. Ankara: Nobel Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Definitions of values education, its importance and characteristics
2	Theoretical	Values education in historical course
3	Theoretical	Values education in historical course
4	Theoretical	Examination of the subjects about values education on curriculums
5	Theoretical	Examination of the subjects about values education on curriculums
6	Theoretical	Examination of scientific studies on values education
7	Theoretical	Examination of scientific studies on values education
8	Intermediate Exam	Midterm exam
9	Theoretical	The role of family in values education
10	Theoretical	The role of peers in values education
11	Theoretical	The role of the school in values education
12	Theoretical	The role of the media in values education
13	Theoretical	Practice examples for values education
14	Theoretical	Practice examples for values education
15	Theoretical	General evaluation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	4	2	4	24
Reading	5	2	5	35
Midterm Examination	1	5	2	7

Final Examination	1	6	2	8
		Total Workload (Hours)		130
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to be aware of the contribution of values education in personal development
2	To be able to examine the studies on values education
3	To be able to understand the historical development of values education
4	To be able to explain the role of family, school and peers in values education
5	To be able to distinguish issues related to values education in programs

Programme Outcomes *(Curriculum and Instruction Master)*

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	4	5	4	5
P2	5	5	5	4	5
P3	5	5	4	5	4
P4	5	4	4	5	4
P5	5	5	4	5	4
P6	5	5	4	4	5
P7	5	5	5	4	5
P8	5	4	5	4	5
P9	5	5	4	4	5