



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM**

Course Title	Cooperative Learning Practices								
Course Code	EPÖ508	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this lesson to have knowledge students about the basic principles and characteristics of cooperative learning, to explain and to apply cooperative learning techniques in the classroom.								
Course Content	Cooperative learning theory and methods, students' attributes, cooperative learning settings, cooperative learning assessment, active learning								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation)								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Açıkgöz, Kamile Ün. (2009). Etkili Öğrenme ve Öğretme. İzmir: Biliş Yayınevi.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Cooperative learning, the definition of general principles
2	Theoretical	Reading the relevant chapters of the books
3	Theoretical	Group members' features and its effect on success
4	Theoretical	Student Teams-Achievement sections
5	Practice	Application of the technique of the previous week.
6	Theoretical	Team assisted individualized instruction
7	Practice	Application of the technique of the previous week.
8	Intermediate Exam	Midterm
9	Theoretical	Team tournament games
10	Practice	Application of the technique of the previous week.
11	Theoretical	Jigsaw
12	Practice	Application of the technique of the previous week.
13	Theoretical	Dual control
14	Practice	Application of the technique of the previous week.
15	Theoretical	General evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	1	4	15
Reading	3	1	3	12
Midterm Examination	1	5	1	6
Final Examination	1	6	2	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To be able to define cooperative learning method
2	To explain the characteristics of cooperative learning techniques
3	To be able to apply cooperative learning techniques in the classroom
4	To be able to define the factors affecting the cooperative learning
5	To be able to explain cooperative learning environments and features

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	4	5	5	5	5
P3	5	5	5	5	4
P4	5	5	5	5	4
P5	5	4	5	4	5
P6	4	5	4	4	4
P7	4	5	4	5	4
P8	4	4	4	5	4
P9	4	4	4	4	4

