

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Seminar							
Course Code	EPÖ701	Couse Le	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4	Workload 100 (Hours)	Theory	0	Practice	2	Laboratory	0	
Objectives of the Course The aim of the seminar is to enable and encourage the students to do literat selected topic, to give them the opportunity to learn synthesizing the informat searched literature, to analyze, interpret and discuss the findings in the light compile the results in the form of a report and to submit them before an audi				the informatior in the light of a	n gathered from t available literatur	he		
Course Content	The seminar is a compulso are indispensable for an in information which has been preparing a powerpoint pre	dependent r n collected,	esearch, suc	ch as literature	review, creati	ng a database fo	r the	
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s) Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc ALTAY ÖZTÜRK, Lec. Meltem ÇENGEL Kerim GÜNDOĞDU, Prof. Ruken AKAR			EL SCHOVIL	este DİNÇER, A LE, Lec. Nurta	Assoc. Prof. M ıç ÜSTÜNDAC	lehmet ALTIN, Le Š KOCAKUŞAK,	ec. Betül Prof.	

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Seminar	1	100					

Recommended or Required Reading				
1	Karasar, N. (2005). Bilimsel Araştırma Yöntemi (14. baskı). Ankara: Nobel Yayın Dağıtım.			
2	Erkuş, A. (2005). Bilimsel Araştırma Sarmalı. İstanbul: Seçkin Yayıncılık.			
3	Karasar, N. (2005). Araştırmalarda Rapor Hazırlama(11. baskı). Ankara: Nobel Yayın Dağıtım.			
4	Yıldırım, C. (2007). Bilim Felsefesi (11. basım). İstanbul: Remzi Kitabevi.			
5	Reference books containing information related to the subject being studied			

Week	Weekly Detailed Co	urse Contents				
1	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution				
2	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution (Continued)				
3	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them				
4	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)				
5	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)				
6	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)				
7	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)				
8	Theoretical	A review on the progress made				
9	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information				
10	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information (Continued)				
11	Theoretical	Writing up the report about the problem or subject being studied				
12	Theoretical	Writing up the report about the problem or subject being studied (Continued)				
13	Theoretical	Writing up the report about the problem or subject being studied(Continued)				
14	Theoretical	Writing up the report about the problem or subject being studied(Continued)				
15	Theoretical	Presentation of the report in the form of powerpoint presentation in front of an audience				
16	Theoretical	Evaluation of the Report and the Presentation				



Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Seminar	1	20	2	22			
Reading	10	3	0	30			
Individual Work	16	3	0	48			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
25 hour workload is accepted as 1 FCTS							

Learn	ing Outcomes
1	To be able to carry out a detailed literature review in a subject
2	To be able to bring solution to a problem in his/her field of interest or in a different field
3	To be able to prepare a detailed report in accordance with the findings reached from the literature review
4	To be able to present the report before the audience
5	To be able to determine the problems in the system of education
6	To be enthusiastic to make a detailed research on the problems in the system of education

Progr	ramme Outcomes (Curriculum and Instruction Master)
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	5	5	5	5	5
P2	4	5	5	4	5	4
P3	4	5	5	4	5	5
P4	4	5	5	5	4	5
P5	5	3	5	5	4	5
P6	5	4	5	4	4	5
P7	4	4	5	4	5	4
P8	4	4	4	3	5	5
P9	4	4	4	5	4	4

