



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	Seminar								
Course Code	EPÖ701		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	100 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course	The aim of the seminar is to enable and encourage the students to do literature review on a given or selected topic, to give them the opportunity to learn synthesizing the information gathered from the searched literature, to analyze, interpret and discuss the findings in the light of available literature, to compile the results in the form of a report and to submit them before an audience.								
Course Content	The seminar is a compulsory part of the master's program and contains significant pieces of work which are indispensable for an independent research, such as literature review, creating a database for the information which has been collected, classification of collected data or information, report writing and preparing a powerpoint presentation								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Lec. Ayşe ELİTOK KESİCİ, Lec. Meltem ÇENGEL SCHOVILLE								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Seminar	1	100

Recommended or Required Reading

1	Karasar, N. (2005). Bilimsel Araştırma Yöntemi (14. baskı). Ankara: Nobel Yayın Dağıtım.
2	Erkuş, A. (2005). Bilimsel Araştırma Sarmalı. İstanbul: Seçkin Yayıncılık.
3	Karasar, N. (2005). Araştırmalarda Rapor Hazırlama(11. baskı). Ankara: Nobel Yayın Dağıtım.
4	Yıldırım, C. (2007). Bilim Felsefesi (11. basım). İstanbul: Remzi Kitabevi.
5	Reference books containing information related to the subject being studied

Week	Weekly Detailed Course Contents	
1	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution
2	Theoretical	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution (Continued)
3	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them
4	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
5	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
6	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
7	Theoretical	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
8	Theoretical	A review on the progress made
9	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information
10	Theoretical	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information (Continued)
11	Theoretical	Writing up the report about the problem or subject being studied
12	Theoretical	Writing up the report about the problem or subject being studied (Continued)
13	Theoretical	Writing up the report about the problem or subject being studied(Continued)
14	Theoretical	Writing up the report about the problem or subject being studied(Continued)
15	Theoretical	Presentation of the report in the form of powerpoint presentation in front of an audience
16	Theoretical	Evaluation of the Report and the Presentation



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Seminar	1	20	2	22
Reading	10	3	0	30
Individual Work	16	3	0	48
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to carry out a detailed literature review in a subject
2	To be able to bring solution to a problem in his/her field of interest or in a different field
3	To be able to prepare a detailed report in accordance with the findings reached from the literature review
4	To be able to present the report before the audience
5	To be able to determine the problems in the system of education
6	To be enthusiastic to make a detailed research on the problems in the system of education

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	5	5	5	5	5
P2	4	5	5	4	5	4
P3	4	5	5	4	5	5
P4	4	5	5	5	4	5
P5	5	3	5	5	4	5
P6	5	4	5	4	4	5
P7	4	4	5	4	5	4
P8	4	4	4	3	5	5
P9	4	4	4	5	4	4

