



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Effective Teacher Qualifications							
Course Code		EPÖ530		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this lesson, it is aimed to learn and to be aware of teacher attributes in education							
Course Content		To comprehend the attributes and roles of teachers and the importance of them							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Betül ALTAY ÖZTÜRK, Prof. Asuman Seda SARACALOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	30
Assignment	1	20
Term Assignment	1	30

Recommended or Required Reading

1	Sönmez, V. (2004). Öğretmen El Kitabı. Ankara: Anı Yayıncılık.
2	Demirel,Ö. (2012). Öğretim İlke ve Yöntemleri-Öğretme Sanatı. Pegema Yayıncılık.
3	Editör: Ahmet Doğanay (2004). Öğretim İlke ve Yöntemleri. Pegema Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Learning, teaching and teaching concepts
	Preparation Work	Preparing a presentation by making research about the topic
2	Theoretical	Teacher attributes: teacher expectations
	Preparation Work	Preparing a presentation by making research about the topic
3	Theoretical	Teacher attributes: teacher roles and characteristics of effective teachers
	Preparation Work	Preparing a presentation by making research about the topic
4	Theoretical	Teacher attributes: teacher roles and characteristics of effective teachers
	Preparation Work	Preparing a presentation by making research about the topic
5	Theoretical	Classroom learning-teaching processes
	Preparation Work	Preparing a presentation by making research about the topic
6	Theoretical	Classroom learning-teaching processes
	Preparation Work	Preparing a presentation by making research about the topic
7	Theoretical	Principles and methods of teaching
	Preparation Work	Preparing a presentation by making research about the topic
8	Theoretical	Teaching methods and Techniques
	Preparation Work	Preparing a presentation by making research about the topic
9	Preparation Work	Review of the topics studied
	Intermediate Exam	Midterm Exam
10	Theoretical	Effective Teacher Training
	Preparation Work	Preparing a presentation by making research about the topic
11	Theoretical	Teacher Training Abroad
	Preparation Work	Preparing a presentation by making research about the topic
12	Theoretical	Developments in the Field of Teacher Training
	Preparation Work	Preparing a presentation by making research about the topic
13	Theoretical	The Role of the Teacher in Education System
	Preparation Work	Preparing a presentation by making research about the topic
14	Theoretical	New Trends In Education



14	Preparation Work	Preparing a presentation by making research about the topic
15	Theoretical	General Assessment
	Preparation Work	Preparing a report about the course
16	Preparation Work	Review of the topics studied
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	4	4	6	40
Term Project	1	12	1	13
Midterm Examination	1	7	1	8
Final Examination	1	10	1	11
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to explain teacher attributes
2	To be able to become active in the process of learning and teaching
3	To be able to apply teaching methods and techniques
4	To be able to become aware of the deficiencies in own teaching profession
5	To be able to overcome the deficiencies in their teaching profession

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	5	4
P2	3	4	5	4	5
P3	5	5	4	5	4
P4	4	4	3	5	4
P5	5	3	4	5	4
P6	5	4	4	3	4
P7	5	4	4	3	5
P8	5	5	5	3	3
P9	4	5	5	4	4

