



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	Character Education								
Course Code	EPÖ550	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To educate academically successful individuals and to provide them with basic values .								
Course Content	individual's unique structure, character that determines the attitudes of people towards himself, and towards the people around, Knowledge of Character Education, Visualisation in Character Education, Responsibility ,Self-Consciousness, Self-efficacy, Welcoming changes Self-improvement,Evaluating events sophisticatedly, Self- Evaluation Processes,Relating past to the future, Knowing the concept "value", Functionalize Education,Sensuousness								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Apuhan, Recep Şükrü. Çocuklarda ve Gençlerde Ahlak ve Karakter Eğitimi
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Week	Weekly Detailed Course Contents	
1	Theoretical	Knowledge of Character Education
2	Theoretical	Visualisation in Character Education
3	Theoretical	Responsibility
4	Theoretical	Self-Consciousness
5	Theoretical	Self-efficacy
6	Theoretical	Welcoming changes
7	Theoretical	Self-improvement
8	Theoretical	Evaluating events sophisticatedly
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Self- Evaluation Processes
12	Theoretical	Knowing the concept "value"
13	Theoretical	Functionalize Education
14	Theoretical	Sensuousness
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	6	1	6	42
Term Project	1	3	10	13
Midterm Examination	1	5	2	7



Final Examination	1	6	3	9
	Total Workload (Hours)			127
	[Total Workload (Hours) / 25*] = ECTS			5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to understand core ethical values such as respect, justice, civic virtue and citizenship and responsibility for self and others
2	To be able to acquire the habits of thought and deed that help people live together as families, friends, neighbors, communities and nations.
3	To be able to be sensitive to ethical values
4	To be able to explain the relationship between values and character education
5	To understand the importance of character education in human relations

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	4	5	4
P3	5	5	5	4	5
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	5	4	5	4
P7	3	3	4	4	5
P8	4	4	5	4	5
P9	4	4	4	4	5

