

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Character Education									
Course Code	EPÖ550		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit 5	Workload 12	7 (Hours)	Theory	3	Practice	0	Laboratory	0	
Objectives of the Course	To educate acade	emically su	uccessful individuals and to provide them with basic values.						
Course Content	ucation, Vis y, Welcomir g events so	ualisation in ng changes phisticatedly	n Character Ed	ucation,Respo	towards himself, onsibility ,Self- s,Relating past to				
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Discussion	on, Individual	Study		
Name of Lecturer(s)									

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	60			

## **Recommended or Required Reading**

1 Apuhan, Recep Şükrü. Çocuklarda ve Gençlerde Ahlak ve Karakter Eğitimi

Week	Weekly Detailed Course Contents						
1	Theoretical	Knowledge of Character Education					
2	Theoretical	Visualisation in Character Education					
3	Theoretical	Responsibility					
4	Theoretical	Self-Consciousness					
5	Theoretical	Self-efficacy					
6	Theoretical	Welcoming changes					
7	Theoretical	Self-improvement					
8	Theoretical	Evaluating events sophisticatedly					
9	Intermediate Exam	Mid-Term Exam					
10	Theoretical	Self- Evaluation Processes					
12	Theoretical	Knowing the concept "value"					
13	Theoretical	Functionalize Education					
14	Theoretical	Sensuousness					
15	Final Exam	Final Exam					

Workload Calculation							
Activity	Quantity	Preparation		Duration	Total Workload		
Lecture - Theory	14	1		3	56		
Assignment	6	1		6	42		
Term Project	1	3		10	13		
Midterm Examination	1	5		2	7		



Final Examination	1		6	3	9
Total Workload (Hours)				127	
[Total Workload (Hours) / 25*] = <b>ECTS</b> 5					5
*25 hour workload is accepted as 1 ECTS					

- To be able to understand core ethical values such as respect, justice, civic virtue and citizenship and responsibility for self and others
- To be able to acquire the habits of thought and deed that help people live together as families, friends, neighbors, communities and nations.
- 3 To be able to be sensitive to ethical values
- 4 To be able to explain the relationship between values and character education
- 5 To understand the importance of character education in human relations

## **Programme Outcomes** (Curriculum and Instruction Master)

- 1 To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
- 2 To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
- 3 To be able to analyze theoretical bases of learning-teaching theories and approaches
- 4 To be able to evaluate any curriculum in accordance with scientific principles
- 5 To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
- 6 To be able to follow contemporary implementations, and national and international academic publications
- 7 To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
- 8 To be willing to do scientific research in the field of Curriculum and Instruction
- 9 To be able to appreciate curriculum development profession as a professional identity

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	4	5	4
P3	5	5	5	4	5
P4	5	5	5	5	5
P5	4	4	4	4	4
P6	4	5	4	5	4
P7	3	3	4	4	5
P8	4	4	5	4	5
P9	4	4	4	4	5

