



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	Academic Writing								
Course Code	EPÖ599	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	It aims to write scientific research reports in accordance with the principles of writing and punctuation rules of scientific research.								
Course Content	Definitions of scientific manuscript in research process, purpose and types of academic writing, writing the title and summary, writing the introduction, preparation of the part of the literature, writing the method section, writing the findings, results, discussion and bibliography, using plagiarism programs, selection of journal and ethics All rights reserved.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Fitzpatrick Mary (2011). Engaging Writing I. Pearson Education ESL; 1 edition (January 21, 2011). Day, R.A. (1996). Bilimsel bir makale nasıl yazılır ve yayımlanır? Çev. Gülay Aşkar Altay. Ankara: TÜBİTAK.
2	Silvia, P. J. (2015). Write it up: Practical strategies for writing and publishing journal articles. American Psychological Association
3	Lillis, T., & Curry, M. J. (2013). Academic writing in a global context: The politics and practices of publishing in English. Routledge.

Week Weekly Detailed Course Contents

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting, first lesson and brainstorming
2	Theoretical	What is scientific writing?
3	Theoretical	Academic writing: Purpose and types (Scientific report - Proceedings - Poster - Thesis - Article etc.)
4	Theoretical	How is scientific research done?
5	Theoretical	How to create title, authors and addresses, short summary, and keywords?
6	Theoretical	Introduction section
7	Theoretical	Literature section
8	Theoretical	Method section
9	Intermediate Exam	Midterm
10	Theoretical	Findings / results and discussion section
11	Theoretical	Scientific publishing process
12	Theoretical	Ethics in scientific research
13	Theoretical	APA style resource representation and bibliography
14	Theoretical	How is the project written?
15	Theoretical	Evaultion of Term
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Reading	11	0	1	11
Individual Work	10	0	2	20
Midterm Examination	1	10	2	12



Final Examination	1	10	2	12
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Know the properties of scientific writing and distinguish scientific writings from other types of writing.
2	Define the parts of scientific writing and explain their properties.
3	Knows about ethics, rights and permits in scientific writing.
4	Establishes a research report in accordance with the principles of academic writing.
5	Sends the report to an appropriate journal.

Programme Outcomes (Curriculum and Instruction Master)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculum
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	4	4	5	4
P3	4	4	4	5	5
P4	4	5	5	5	5
P5	5	4	5	4	5
P6	5	4	5	4	4
P7	4	3	4	5	5
P8	4	4	4	5	5
P9	4	4	5	5	5

