AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION
CURRICULUM AND INSTRUCTION MASTER
COURSE INFORMATION FORM

Course Title	Cooperative Learning								
Course Code	EPÖ511		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this lesson to have knowledge students about the basic principles and characteristics of cooperative learning, to explain and to apply cooperative learning techniques in the classroom.								
Course Content	Cooperative learning theory and methods, students' attributes, cooperative learning settings, cooperative learning assessment, active learning								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	50
Practice	1	20
Assignment	1	10

Recommended or Required Reading	
1	Açıkgöz, Kamile Ün. (2009). Etkili Öğrenme ve Öğretme. İzmir: Biliş Yayınevi.
2	Bilen, Mürüvvet (2002). Plandan Uygulamaya Öğretim. Ankara: Anı Yayıncılık.
3	Demirel, Özcan. (2005). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Sekizinci Baskı. Ankara: Pegem Yayıncılık
4	Demirel, Özcan. (2006). Plandan Değerlendirmeye Öğretme Sanatı. Geliştirilmiş 10. Baskı. Ankara: Pegem A Yayınları.
5	ATASOY, B., GENÇ, E., KADAYIFÇI, H., & AKKUŞ, H. (2007). 7. sınıf öğrencilerinin fiziksel ve kimyasal değişmeler konusunu anlamalarında işbirlikli öğrenmenin etkisi. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 32(32).
6	Erginer, Ergin. (2000). Öğretimi Planlama ve Değerlendirme. Ankara: Anı Yayıncılık.
7	Gözütok, Dilek. (2000). Öğretmenliğimi Geliştiriyorum. Ankara: Siyasal Yayınları.
8	Açıkgöz, Kamile Ün (1992). İşbirlikli Öğrenme. Malatya: Uğurel Matbaası.
9	Açıkgöz, Kamile Ün (2009). Aktif Öğrenme. İzmir: Biliş Yayınevi.
10	Özgür, G. Ö. K., DOĞAN, A., DOYMUŞ, K., & KARAÇÖP, A. (2009). İşbirlikli öğrenme yönteminin ilköğretim öğrencilerinin akademik başarılarına ve fene olan tutumlarına etkileri. Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi, 29(1).

Week	Weekly Detailed Course Contents	
1	Theoretical	Cooperative learning, the definition of general principles
	Preparation Work	Reading the relevant chapters of the books
2	Theoretical	Group members' features and its effect on success
	Preparation Work	Reading the relevant chapters of the books
3	Theoretical	The implementation of cooperative education
	Preparation Work	Reading the relevant chapters of the books
4	Theoretical	Student Teams-Achievement sections
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
5	Theoretical	Team assisted individualized instruction
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
6	Theoretical	Team tournament games
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
7	Theoretical	Jigsaw

7	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
8	Intermediate Exam	Midterm exam
9	Theoretical	Learning together
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
10	Theoretical	Dual control
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
11	Theoretical	Discussion group
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
12	Theoretical	Peer tutoring
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
13	Theoretical	Tutor assisted instruction
	Practice	Application of the technique in the classroom
	Preparation Work	Reading the relevant chapters of the books
14	Theoretical	Active learning
	Preparation Work	Reading the relevant chapters of the books
15	Theoretical	Evaluation of cooperative learning
	Preparation Work	Reading the relevant chapters of the books
16	Preparation Work	Review of the topics studied

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	2	2	1	6
Reading	6	2	3	30
Midterm Examination	1	5	1	6
Final Examination	1	12	1	13
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

**25 hour workload is accepted as 1 ECTS*

Learning Outcomes

1	To be able to define cooperative learning method
2	To explain the characteristics of cooperative learning techniques
3	To be able yo apply cooperative learning techniques in the classroom
4	To be able to define the factors affecting the cooperative learning
5	To be able to explain cooperative learning environments and features

Programme Outcomes *(Curriculum and Instruction Master)*

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	3	5	5
P2	3	4	4	4	5
P3	5	5	5	4	5
P4	5	5	5	4	5
P5	4	4	4	4	5
P6	5	4	3	3	3
P7	5	3	4	5	4
P8	5	5	5	5	4
P9	4	5	5	5	5