AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Pre-School Curriculum								
Course Code	EPÖ518		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	5	Workload	121 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course it is aimed to have knowledge about curriculum development and evaluation concepts in preschool, theoretical foundations, to provide review, implementation and evaluation skills on national and international curriculum in various subject areas in pre-school.								
Course Content	Examination of the subjects in the school curriculum for pre-school; curriculum development activities in pre-school, the historical process; implementation and evaluation a pre-school discipline or interdisciplinary curriculum design,								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Demirel, Özcan. (2005). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Sekizinci Baskı. Ankara: Pegem Yayıncılık.
2	Demirel, Özcan. (2006). Plandan Değerlendirmeye Öğretme Sanatı. Geliştirilmiş 10. Baskı. Ankara: Pegem A Yayınları.
3	Doğan, Hıfzı. (1997). Eğitimde Program ve Öğretim Tasarımı. Ankara: Önder Matbaacılık.
4	Senemoğlu, N. (1994). Okulöncesi eğitim programı hangi yeterlikleri kazandırmalıdır?. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 10(10).
5	Anliak, Ş., & Dincer, Ç. (2005). Okul Öncesi Dönemde Kişiler Arasi Bilişsel Problem Çözme Becerilerinin Geliştirilmesi. Eurasian Journal of Educational Research (EJER), (20).
6	ADIGÜZEL, A., & SAĞLAM, M. (2009). Öğretmen eğitiminde program standartları ve akreditasyon. İnönü Üniversitesi Eğitim Fakültesi Dergisi, 10(3).
7	Zembat, R. (1999). Okul Öncesi Egitimde Program, Marmara Üni. Anaokulu/Anasinifi Ögretmeni El Kitabi, Rehber Kitaplar Dizisi, Ya-pa, 1, 49-71.
8	Tuncer, B. (2015). Okul Öncesi Eğitim Programlarının İncelenmesi ve Türkiye'de Uygulanan Programla Karşılaştırılması. Uluslararası Alan Eğitimi Dergisi, 1(2).
9	İNCİKABI, L., & Abdulkadir, T. U. N. A. (2012). Türkiye ve Amerika Eğitim Sistemlerinde 60-72 Aylıklar İçin Okul Öncesi Matematik Eğitiminin Karşılıklı Analizi. Mersin Üniversitesi Eğitim Fakültesi Dergisi, 8(3).
10	Sapsağlam, Ö. (2013). Değerlendirme Boyutuyla Okul Öncesi Eğitim Programları (1952-2013). Uluslararası Türk Eğitim Bilimleri Dergisi, 2013(1).

Week	Weekly Detailed Course Contents	
1	Theoretical	The main structure of pre-school curriculum
2	Theoretical	Philosophy of pre-school curriculum
3	Theoretical	Principles and objectives of pre-school curriculum
4	Theoretical	Reflection on the undergraduate curriculum of the education made before the school
5	Theoretical	Examination of the curriculum in terms of objectives, content, learning-teaching processes and evaluation dimensions
6	Theoretical	The development of pre-school education curriculum in historical process
7	Theoretical	Sociological foundations of pre-school education
8	Intermediate Exam	Midterm
9	Theoretical	Developing pre-school education curriculum
10	Theoretical	Developing pre-school education curriculum
11	Theoretical	Developing pre-school education curriculum
12	Theoretical	Implementation of the developed curriculum
13	Theoretical	Implementation of the developed curriculum
14	Theoretical	Implementation of the developed curriculum

15	Theoretical	Evaluation of term
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	3	2	2	12
Reading	5	2	3	25
Midterm Examination	1	5	2	7
Final Examination	1	5	2	7
			Total Workload (Hours)	121
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Learner recognizes the importance of pre-school education.
2	Learner evaluates pre-school curriculum from different terms.
3	Learner develops pre-school curriculum.
4	Learner implements developed curriculum.
5	Interested in the studies about pre-school program

Programme Outcomes *(Curriculum and Instruction Master)*	
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculuma
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of Curriculum and Instruction
9	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	4	4	5	4	4
P3	4	5	5	4	4
P4	5	5	5	5	5
P5	5	4	4	4	5
P6	4	5	4	4	5
P7	4	5	5	4	5
P8	3	5	5	4	5
P9	5	5	5	4	5