

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Fields of Specialization IV		cialization IV							
Course Code		UZM804		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the	he Course	information at the thesis, cre	oout the thesise ating the syne	and explaining and ex	ning the opin selection and	nions, contribu	ting to the ir the thesis su	sis and providing mprovement of the ubjects in the depa elop confidence.	
Course Content Conducting and writing the			nd writing the	thesis on th	e subject.				
Work Placement N/A									
Planned Learning Activities and Teaching Methods					tion), Demons al Study, Probl		ussion, Case Stud	y, Project	
Name of Lectu	rer(s)	Assoc. Prof. A	Ali PETEK. As	soc. Prof. A	ziz BOSTAN	I. Assoc. Prof.	Behic Alp A	YTEKİN, Assoc. F	Prof.

Belgin YILDIRIM, Assoc. Prof. Beste DINÇER, Assoc. Prof. Bülent ÖZSOY, Assoc. Prof. Çağatay DERECELI, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin CAKIR, Assoc. Prof. Erkan CETINKAYA, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Hüseyin BİLGİÇ, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mine GEÇGELEN CESUR, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Şahin BULUT, Assoc. Prof. Şansel ÖZPINAR, Assoc. Prof. Tuncay SAYGIN, Lec. Aylin UĞURLU, Lec. Bilge DOĞANLI, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Hulusi AKÇAY, Lec. Mehmet AYDINER, Lec. Mehmet ULUTAŞ, Lec. Özlem BOZKURT GİRİT, Lec. Selda BULCA, Lec. Sercan YAVAN, Lec. Sevil ÖZCAN, Lec. Taner BULUT, Lec. Yılmaz ERDEM, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Abdullah TANRISEVDİ, Prof. Ahmet Can BAKKALCI, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı YORULMAZ, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Ayşe Demet KARAMAN, Prof. Ayşegül BİLDİK, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Bülent BOZDOĞAN, Prof. Bülent ULUTAŞ, Prof. Cavit KUM, Prof. Çağdaş AKGÜLLÜ, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIÓĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. Engin ERTAN, Prof. Ergün Ömer GÖKSOY, Prof. Ethem AKTÜRK, Prof. Fatma ÇAKIR, Prof. Fatma DEMİRKIRAN, Prof. Fatma Neval GENÇ, Prof. Ferda AKAR, Prof. Feriştah SÖNMEZ, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda KIRAL, Prof. Gamze BAŞBÜLBÜL, Prof. Gonca GÜNVER DALKILIÇ, Prof. Gökhan CESUR, Prof. Göksel ERBAŞ, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan EREN, Prof. Hasan Hüseyin KART, Prof. Hatice ERTABAKLAR, Prof. Hayrettin ÇETİN, Prof. Hayriye Değer ORAL TOPLU, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hümeyra ÜNSAL, Prof. Hüsniye ÇALIŞIR, Prof. Hüsnü Erbay BARDAKÇIOĞLU, Prof. Işil SÖNMEZ, Prof. İbrahim AKIN, Prof. İbrahim CEMAL, Prof. İçten Duygu ÖZBEK, Prof. İsmail BÖĞREKCİ, Prof. Kadir Serdar DİKER, Prof. Kerem URAL, Prof. Kerim GÜNDOĞDU, Prof. Kürşat KARACABEY, Prof. Mehmet BİLGEN, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehmet GÜLTEKİN, Prof. Mehmet ÖZDEMİR, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Mesut KIRMACI, Prof. Mihrican MUTİ, Prof. Muhammet Emin GÜNAY, Prof. Muharrem BALKAYA, Prof. Murat BOYACIOĞLU, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Murat YILMAZ, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa SANDIKÇI, Prof. Necmiye CÖMERTLER, Prof. Nihat TOPLU, Prof. Nuh KILIÇ, Prof. Osman PEKER, Prof. Ömer Barış ÜZÜM, Prof. Özcan CENGİZ, Prof. Pınar Alkım ULUTAŞ, Prof. Pınar DEMİRCİOĞLU, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Recep ÖZMERDİVENLİ, Prof. Ruhi SARPKAYA, Prof. Sakine BOYRAZ ÖZKAVAK, Prof. Serap SAVAŞAN, Prof. Serap ÜNÜBOL AYPAK, Prof. Serdar PAŞA, Prof. Süheyla TÜRKYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şerife GENİŞ, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Tülin KARAGENÇ, Prof. Uğur PARIN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM

Prerequisites & Co-requisities

Prerequisite UZM803

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Quiz	1	20			
Attending Lectures	15	20			
Report	1	60			

Recommended or Required Reading

Thesis Writing Guide



Lecture notes on the selected thesis topic
All national and international books and publications related to the thesis topic
E-books and internet resources

Week	Weekly Detailed Co	urse Contents				
1	Theoretical	Scientific study planning				
2	Theoretical	Scientific study planning				
3	Theoretical	To be able to reach scientific resources related to the field of specialization				
4	Theoretical	To be able to reach scientific resources related to the field of specialization				
5	Theoretical	Methodological information on the field of expertise				
6	Theoretical	Methodological information on the field of expertise				
7	Theoretical	Reviewing and evaluating a scientific paper				
8	Theoretical	Reviewing and evaluating a scientific paper				
9	Theoretical	How to write a scientific paper about the area of ??specialization				
10	Theoretical	How to write a scientific paper about the area of ??specialization				
11	Theoretical	Presentation of a scientific paper related to the field of specialization				
12	Theoretical	Presentation of a scientific paper related to the field of specialization				
13	Theoretical	Preparing and presenting sample papers related to the field of expertise				
14	Theoretical	Scientific sample dissertation study suitable for specialization study				
15	Theoretical	Examination of the thesis prepared for the specialization study				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	2	45		
Assignment	4	3	2	20		
Seminar	3	3	2	15		
Project	2	5	5	20		
Individual Work	10	5	5	100		
	200					
	8					
*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes
1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

amme Outcomes (Curriculum and Instruction Doctorate)
To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
To be able to analyze theoretical bases of learning-teaching theories and approaches
To be able to evaluate any curriculum in accordance with scientific principles
To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
To be able to conduct curriculum development studies in an institution or subject area
To be able to make scientific researches/publications in the field of Curriculum and Instruction
To be able to follow contemporary implementations, and national and international academic publications
To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
To be willing to do scientific research in the field of Curriculum and Instruction
To be able to appreciate curriculum development profession as a professional identity



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5
P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5

