

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Fields of Spec	cialization V						
Course Code	UZM805		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course	and explain ergy in the se	ing the opinates	nions, contribu d execution of	ting to the in the thesis su	sis and providing inprovement of the objects in the departion confidence.			
Course Content	Conducting ar	nd writing the	thesis on the	subject.				
Work Placement	N/A							
Planned Learning Activities	and Teaching	Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)	Prof. Behiç Al Assoc. Prof. K Assoc. Prof. T AKÇAY, Lec. Lec. Yüksel A Prof. Asuman Prof. Gonca G Prof. Hamza k Prof. İçten Du Mustafa Ali KA Nuri ÖZDOĞA	p AYTEKİN, A Corhan GÜNEI Tuğrul AYYILD Levent ATATA YDOĞAN, Pro Seda SARAC GÜNVER DALI KAHRİMAN, P Ygu ÖZBEK, F AYNAK, Prof. AN, Prof. Özle	ssoc. Prof. E , Assoc. Prod IZ, Assoc. P ANIR, Lec. M of. Abdullah ALOĞLU, P KILIÇ, Prof. (rof. Hüseyin Prof. Mehme Mustafa Ali S m BALKIZ, F	Engin ÇAKI of. Nilgün S rof. Ülker Ç Iustafa ÇEI TANRISEV rof. Cafer 1 Göksel ARI BAŞPINAI t ÖZDEMİF SARILI, Prof. Pınar	R, Assoc. ProsoFUOĞLU KI COLAKOĞLU, LİK, Lec. Selçu Dİ, Prof. Aden TURGUT, Prof. MAĞAN, Prof. R, Prof. Hüsey R, Prof. Murat Sof. Nazan ÜZÜ YENGİN SARI	f. Gülnur KA LIÇ, Assoc. Lec. Bilge D Juk GÖÇMEZ In ÖZDEMİR, Caner IŞIK Gönül AYDI İIN ŞENKAYA ŞENTUNA, I M, Prof. Osr PKAYA, Prof	I İCİL TUNCER, AS RAKAŞ TANDOĞA Prof. Şansel ÖZPII OĞANLI, Lec. Hulu , Lec. Yusuf Ziya Ş Prof. Ahmet KILIÇ , Prof. Ethem AKTÜ N, Prof. Hakan AR AS, Prof. İbrahim Y Prof. Murat YILMAZ nan EREKUL, Prof . Ruhi SARPKAYA ŞİT, Prof. Yusuf KA	AN, NAR, JISI JENAL, JEKAN, JEKK, SLANER, ALÇIN, Z, Prof. JOSEPPER SANDER,

Prerequisites & Co-requisities

Prerequisite UZM804

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Quiz	1	20			
Attending Lectures	15	20			
Report	1	60			

Reco	nmended or Required Reading
1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Cou	rse Contents
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization



13	Theoretical	Preparing and presenting sample papers related to the field of expertise		
14	Theoretical	Scientific sample dissertation study suitable for specialization study		
15	Theoretical	Examination of the thesis prepared for the specialization study		

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	1	2	45			
Assignment	4	3	2	20			
Seminar	3	3	2	15			
Project	2	5	5	20			
Individual Work	10	5	5	100			
		То	tal Workload (Hours)	200			
	[Total Workload (Hours) / 25*] = ECTS 8						
*25 hour workload is accepted as 1 ECTS							

	Learn	ing Outcomes
	1	To learn universal norms about thesis study.
	2	To learn about ethical rules.
	3	To have knowledge about the history and philosophy of science.
ľ	4	To work in coordination with his / her supervisor.
ľ	5	The idea of the thesis is to investigate, project and execute.
	6	To gain skills in writing, presenting, defending and publishing the thesis.
Ī	7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Progr	ramme Outcomes (Curriculum and Instruction Doctorate)					
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly					
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums					
3	To be able to analyze theoretical bases of learning-teaching theories and approaches					
4	To be able to evaluate any curriculum in accordance with scientific principles					
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria					
6	To be able to conduct curriculum development studies in an institution or subject area					
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction					
8	To be able to follow contemporary implementations, and national and international academic publications					
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues					
10	To be willing to do scientific research in the field of Curriculum and Instruction					
11	To be able to appreciate curriculum development profession as a professional identity					

Contril	bution	of Lea	rning (Outcon	nes to I	Progra	mme O	outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High
	L1	L2	L3	L4	L5	L6	L7	
P1	5	5	5	5	5	5	5	
P2	5	5	5	5	5	5	5	
P3	5	5	5	5	5	5	5	
P4	5	5	5	5	5	5	5	
P5	5	5	5	5	5	5	5	
P6	5	5	5	5	5	5	5	
P7	5	5	5	5	5	5	5	
P8	5	5	5	5	5	5	5	
P9	5	5	5	5	5	5	5	
P10	5	5	5	5	5	5	5	
P11	5	5	5	5	5	5	5	

