

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Spec	ialization VI								
Course Code		UZM806		Couse Level		Third Cycle (Doctorate Degree)					
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice 0 Laboratory 0			0		
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.									
Course Conte	nt	Conducting and writing the thesis on the subject.									
Work Placeme	ent	N/A									
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving								
Name of Lecturer(s)		Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Emre ERDAN, Assoc. Prof. Ersel YILMAZ, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Emin YİĞİT, Lec. Hanife Can ŞEN, Lec. Yüksel AYDOĞAN, Prof. Ahmet KILIÇKAN, Prof. Asuman Seda SARACALOĞLU, Prof. Aydın ÜNAY, Prof. Caner IŞİK, Prof. Çiğdem Günseli DEREBOY, Prof. Engin ERTAN, Prof. Ercan YEŞİLIRMAK, Prof. Ethem AKTÜRK, Prof. Funda ÇONDUR, Prof. Göksel ARMAĞAN, Prof. Hakan ARSLANER, Prof. Hamza KAHRİMAN, Prof. Hatice ÖZENOĞLU, Prof. Hüseyin ŞENKAYAS, Prof. İbrahim YALÇIN, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Murat ÇEKİLMEZ, Prof. Murat ŞENTUNA, Prof. Mustafa Ali SARILI, Prof. Nilgün YENİCE, Prof. Osman EREKUL, Prof. Özlem BALKIZ, Prof. Pınar YENGİN SARPKAYA, Prof. Ruhi SARPKAYA, Prof. Ruken AKAR VURAL, Prof. Saadettin YILDIRIM, Prof. Savaş DUMAN, Prof. Suat ATEŞLİER, Prof. Şerife GENİŞ, Prof. Yusuf KADERLİ									

## **Prerequisites & Co-requisities**

Prerequisite UZM805

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Quiz	1	20			
Attending Lectures	15	20			
Report	1	60			

Recommended or Required Reading							
1	Thesis Writing Guide						
2	Lecture notes on the selected thesis topic						
3	All national and international books and publications related to the thesis topic						
4	E-books and internet resources						

Week	Weekly Detailed Cou	urse Contents					
1	Theoretical	Scientific study planning					
2	Theoretical	Scientific study planning					
3	Theoretical	To be able to reach scientific resources related to the field of specialization					
4	Theoretical	To be able to reach scientific resources related to the field of specialization					
5	Theoretical	Methodological information on the field of expertise					
6	Theoretical	Methodological information on the field of expertise					
7	Theoretical	Reviewing and evaluating a scientific paper					
8	Theoretical	Reviewing and evaluating a scientific paper					
9	Theoretical	How to write a scientific paper about the area of ??specialization					
10	Theoretical	How to write a scientific paper about the area of ??specialization					
11	Theoretical	Presentation of a scientific paper related to the field of specialization					
12	Theoretical	Presentation of a scientific paper related to the field of specialization					
13	Theoretical	Preparing and presenting sample papers related to the field of expertise					
14	Theoretical	Scientific sample dissertation study suitable for specialization study					



Workload Calculation							
Activity	Quantity		Preparation	Duration	Total Workload		
Lecture - Theory	15		1	2	45		
Assignment	4		3	2	20		
Seminar	3		3	2	15		
Project	2		5	5	20		
Individual Work	10		5	5	100		
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b>							
*25 hour workload is accepted as 1 ECTS							

Learning	<b>Outcomes</b>
Loanning	Outcomics

- 1 To learn universal norms about thesis study.
- 2 To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- 5 The idea of the thesis is to investigate, project and execute.
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence.

## **Programme Outcomes** (Curriculum and Instruction Doctorate)

- To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
- 2 To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
- 3 To be able to analyze theoretical bases of learning-teaching theories and approaches
- 4 To be able to evaluate any curriculum in accordance with scientific principles
- 5 To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
- To be able to conduct curriculum development studies in an institution or subject area
- 7 To be able to make scientific researches/publications in the field of Curriculum and Instruction
- 8 To be able to follow contemporary implementations, and national and international academic publications
- To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
- 10 To be willing to do scientific research in the field of Curriculum and Instruction
- 11 To be able to appreciate curriculum development profession as a professional identity

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5
P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5

