



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy Curriculum							
Course Code		EPÖ602		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	121 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course; it is aimed to explain rights and democracy concepts, to examine relationship between education and democracy from different perspectives , basic democratic values, the principles of modern democracy, to explain relations with different concepts of democracy, to increase awareness by discussing new approaches in education for democracy.							
Course Content		Human rights and democracy concepts; democracy and education; purposes of human rights and democracy training; children rights, women rights, sameosexuality, health rights and several freedoms; legal basis of rights; historical development of human rights and democracy; democracy movements in Turkey; analysis of human rights and democracy in primary and secondary school curricula; new trends in human rights and democracy education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	POLAT, Tülin (2003). Powerful democracy and school. Educational administration and democratic construction symposium. Eğitim-Sen Publishing. Ankara
2	GÜNDÜZ, Mustafa. and Ferhan GÜNDÜZ (2002). Citizenship Awareness. Ankara: Anı Publication.
3	TOURAİNE, Alain (May, 1991). What Does Democracy Mean Today. International Social Science Journal, 128, , pp 259-268.
4	YEŞİL, Rüştü.(2002) Democracy and human rights education in the school and family. Ankara, Nobel Press.
5	Doğan, İ., (2007). Citizenship, Democracy and Human Rights in Modern Societies. Ankara: Pegem Academy Press

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts related to Human rights and democracy.
2	Theoretical	Aims of human rights and democracy education, legal basis of human, children and women's rights /
3	Theoretical	the historical development of people, children and women's rights and democracy
4	Theoretical	Universal instruments, contracts and instructions related to children and women's rights and human rights and democracy
5	Theoretical	Basic principles of democratic life in the family and in schools
6	Theoretical	Democracy in Turkey and other countries
7	Theoretical	Human rights and democracy education in Social Science curriculum and Turkish curriculum in primary school
8	Intermediate Exam	Midterm
9	Theoretical	Human rights and democracy education in Science of Life curriculum and Human Rights, Citizenship and Democracy curriculum in primary school
10	Theoretical	Human rights and democracy education in English curriculum and Physical Activities and Games curriculum in primary school
11	Theoretical	Human rights and democracy education in Primary Visual Arts curriculum and Traffic Safety curriculum in primary school.
12	Theoretical	Human rights and democracy education in secondary schools curriculum
13	Theoretical	Developments in new trends and expectations of human rights and democracy education
14	Theoretical	To discuss the emerging issues of human rights and democracy education and solutions
15	Theoretical	To discuss the emerging issues of human rights and democracy education and solutions
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Lecture - Practice	2	2	4	12
Assignment	2	0	8	16
Term Project	1	4	1	5
Reading	14	0	1	14
Midterm Examination	1	6	2	8
Final Examination	1	8	2	10
Total Workload (Hours)				121
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	Recognizes the basic concepts of human rights and democracy.
2	Discusses the importance of equality in education
3	The student comprehends the basic democratic values
4	Analyzes the principles of human rights and democracy education
5	Shows enthusiasm to learn about human rights and democracy education in Turkey and other countries

**Programme Outcomes (Curriculum and Instruction Doctorate)**

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	4	4	4
P2	5	5	4	4	4
P3	5	4	4	4	4
P4	4	4	4	4	5
P5	4	3	5	5	5
P6	3	3	5	5	5
P7	3	4	4	5	5
P8	5	4	4	5	5
P9	5	4	4	5	4
P10	4	4	4	4	4
P11	4	4	4	4	4

