



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Alternative Education							
Course Code		EPÖ605		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This lesson is aimed to evaluate different applications in the educational system and possible new educational applications.							
Course Content		The Open University, City Institutes, distance education, computer assisted training, technical training, continuing education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	30
Assignment	1	20
Term Assignment	1	30

Recommended or Required Reading

1	Baker, C. (2006). No to compulsory education (3rd ed.). İstanbul: Ayrıntı Publications.
2	Hern, M. (2008). Alternative education views. İstanbul: Kalkedon Publications
3	Illich, I. (2005). Society without school. İstanbul: Şule Publications.
4	Neill, A.S. (1990). An education miracle: Summerhill School. İstanbul: Yaprak Publications
5	Sönmez, V. (1998). Possible education systems in the future. Ankara: Anı Publications
6	Türkoğlu, A. (2007). City Institutes. Ankara: Anı Publications

Week	Weekly Detailed Course Contents	
1	Theoretical	Structure and Functioning of Turkey's Education System
2	Theoretical	The Open University
3	Theoretical	City Institutes and applications
4	Theoretical	Distance education and applications
5	Theoretical	Computer assisted training and applications
6	Theoretical	Technical training
7	Theoretical	Vocational training and development
8	Intermediate Exam	Midterm exam
9	Theoretical	Continuing education, function of continuing education centers
10	Theoretical	Community without a school - no compulsory education
11	Theoretical	A miracle for education-Summerhill
12	Theoretical	Biotechnological education - training with robots
13	Theoretical	Alternative education views
14	Theoretical	Possible educational systems in the future
15	Theoretical	Possible educational systems in the future

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	4	0	20
Term Project	1	6	0	6
Reading	14	2	0	28
Midterm Examination	1	10	1	11



Final Examination	1	10	3	13
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Discusses the positive and negative aspects of the current education system
2	Explains alternative educational practices with examples
3	Brings forward a proposal for problems or needs
4	Be open to innovations and developments related to education
5	Interested in research on alternative education.

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	5
P2	5	4	5	4	4
P3	4	4	5	4	4
P4	4	5	5	4	4
P5	4	5	4	4	4
P6	5	5	4	4	5
P7	4	4	4	4	5
P8	4	4	4	4	5
P9	4	4	5	4	5
P10	4	5	5	4	5
P11	4	5	5	4	4

