



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Research in Values Education							
Course Code		EPÖ632		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to provide learners with fundamental knowledge about character education, to help them intellectualize reasons of individuals' behaviours in terms of personality traits and values, and also to enable them comprehend the importance of the concepts such as respect, trust, honesty, freedom and democratic way of life and their relation with character education.							
Course Content		Bases of character education, basic concepts of character education, emotional development and social learning theory, character education researchs at abroad, character education research in Turkey, the practices at primary and high schools in Turkey though formal and hidden curriculum, concepts of ethics, morality and character, ethics approaches, character education in Turkey and abroad, character education programs.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Beste DİNÇER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Damon, William. (2002) Bringing in a new era in character education. California: Hoovr Institute Press.
2	Akbaş, O. (2008). Değer eğitimi akımlarına genel bir bakış. Değerler Eğitimi Dergisi, 6(16), 9-27.
3	Türedi, H. (2008). Örtük programın eğitimdeki önemi yeri. Yayımlanmamış yüksek lisans tezi, Sakarya Üniversitesi, Sosyal Bilimler Enstitüsü, Sakarya.
4	Yıldırım, K. (2009). Türk sınıf öğretmenlerinin değerler eğitimine ilişkin deneyimleri: fenomenolojik bir yaklaşım. Eğitim Araştırmaları-Eurasian Journal of Educational Research, 35, 165-184.
5	Erdem, A. R. (2003). Üniversite kültüründe önemli bir unsur: Değerler. Değerler Eğitimi Dergisi, 1 (4), 25-34.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Knowledge about Ethics, Morality and Character.
2	Theoretical	Informal Environment and Character Education
3	Theoretical	Character education practices in Turkey's schools
4	Theoretical	Character education practices in Turkey's schools
5	Theoretical	Character education approaches
6	Theoretical	Character education approaches
7	Theoretical	To examine character education researchs.
8	Intermediate Exam	Midterm exam
9	Theoretical	To examine character education researchs.
10	Theoretical	Character education while constructing a democratic society.
11	Theoretical	Character education while constructing a democratic society.
12	Theoretical	Character Education Programme and Teacher's Role
13	Theoretical	Character education and bullying in schools.
14	Theoretical	Character education and bullying in schools.
15	Theoretical	Social learning theory and character education
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	5	1	12



Term Project	1	6	1	7
Reading	14	2	0	28
Midterm Examination	1	13	1	14
Final Examination	1	16	1	17
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains bases of character education.
2	Comprehends Ethics, Morality and Character.
3	Gains awareness about the universal values which are useful for society and one's own self.
4	Comprehends that character carries a feature peculiar to itself, and he/she knows character is the basic trait that distinguishes one self from others.
5	Comprehends the importance of character education to bring up ideal people to reach the level of modern civilizations.
6	Analyzes the features of initiatives and implementations related to character education.
7	Shows willingness to engage in the problems related to character education with a scientific approach.
8	Shows willingness to make research about character education.

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	5	5	3	5	3	4	5
P2	4	5	3	4	5	4	5	5
P3	5	4	5	4	4	5	4	4
P4	3	3	4	5	4	3	5	3
P5	3	5	4	3	5	4	5	5
P6	5	4	5	5	5	4	4	5
P7	4	4	5	3	4	5	4	4
P8	5	5	5	5	3	5	5	3
P9	4	5	4	5	5	4	4	5
P10	5	4	4	4	4	4	5	4
P11	5	3	5	5	4	5	4	4

