



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Curriculum in Vocational and Technical Educations: Theory and Practice							
Course Code		EPÖ624		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The basic structure, philosophy, principals and objectives of the vocational and technical curriculum reflect on the undergraduate programs of the vocational and technical curriculum; The curriculum will be examined in terms of objectives, content, learning-teaching processes and evaluation dimensions, and the development of the pre-school education curriculum in the historical process will be examined							
Course Content		The history of vocational and technical education schools. Vocational and technical curriculum development and evaluation. Research problems in developing and evaluating vocational and technical curriculums. Implementing and evaluating curriculum at vocational and technical schools.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Attending Lectures	14	20
Assignment	2	20
Term Assignment	1	60

Recommended or Required Reading

1	Sezgin, İ. (2009). Mesleki ve Teknik Eğitimde Program Geliştirme. Ankara: Nobel Yayıncılık.
2	Bolat, Y. (2016). Türkiye'de Mesleki ve Teknik Eğitimin Mevcut Durumu. Ankara: Pegem Akademi

Week	Weekly Detailed Course Contents	
1	Theoretical	The main structure of vocational and technical curriculum
2	Theoretical	The main structure of vocational and technical curriculum
3	Theoretical	Principles and objectives of vocational and technical curriculum
4	Theoretical	Reflection on the undergraduate curriculum of the education made for vocational and technical school
5	Theoretical	Examination of the curriculum in terms of objectives, content, learning-teaching processes and evaluation dimensions
6	Theoretical	The development of vocational and technical education curriculum in historical process
7	Theoretical	Sociological foundations of vocational and technical education
8	Theoretical	Mid-term exam
9	Theoretical	Developing vocational and technical education curriculum
10	Theoretical	Developing vocational and technical education curriculum
11	Theoretical	Developing vocational and technical education curriculum
12	Theoretical	Implementation of the developed curriculum
13	Theoretical	Implementation of the developed curriculum
14	Theoretical	Evaluation of the developed curriculum
15	Theoretical	Reporting the results
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	5	3	40
Term Project	1	10	1	11
Midterm Examination	1	10	1	11



Final Examination	1	14	2	16
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learner recognizes the importance of vocational and technical education.
2	Learner evaluates vocational and technical curriculum from different terms.
3	Learner develops vocational and technical curriculum.
4	Learner implements developed curriculum.
5	Interested in professional and technical education program research.

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	5	5
P2	4	5	4	5	5
P3	4	5	4	5	5
P4	5	5	5	5	4
P5	5	4	5	5	4
P6	5	4	5	4	4
P7	5	4	5	4	4
P8	4	5	5	5	5
P9	4	5	4	4	5
P10	5	4	4	5	5
P11	5	5	5	4	4

