



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Affective Field Education							
Course Code		EPÖ640		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To recognize the importance of affective field education in education and to prepare an appropriate training program for affective domain achievements							
Course Content		Concepts related to affective domain education. Samples at affective domain education. Historical and theoretical basis of affective domain education. Researches related to affective domain education. Study in affective domain education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Attending Lectures	14	20
Assignment	2	20
Term Assignment	1	60

Recommended or Required Reading

1	Bacanlı, H. (2006). Duyuşsal Davranış Eğitimi. Ankara: Nobel Yayınevi.
2	Wadsworth, B. J. (2015). Piaget'nin Duyuşsal ve Bilişsel Gelişim Kuramı. Ankara: Pegem Akademi.
3	Tekindal, S. (2015). Duyuşsal Özelliklerin Ölçülmesi İçin Araç Oluşturma. Ankara: Pegem Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Concepts related to affective domain education
2	Theoretical	Concepts related to affective domain education
3	Theoretical	Examples in affective field education
4	Theoretical	Examples in affective field education
5	Theoretical	Historical foundations of affective field education
6	Theoretical	Historical foundations of affective field education
7	Theoretical	Theoretical foundations of affective field education
8	Intermediate Exam	Mid term
9	Theoretical	Theoretical foundations of affective field education
10	Theoretical	Research on affective domain education
11	Theoretical	Research on affective domain education
12	Theoretical	Implementation of study on affective field education
13	Theoretical	Implementation of study on affective field education
14	Theoretical	Implementation of study on affective field education
15	Theoretical	Reporting study on affective field education
16	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	1	6	1	7
Term Project	1	26	3	29



Individual Work	14	1	1	28
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learner explains concepts related to the affective field.
2	Learner becomes aware of the importance of affective domain in education.
3	Learner will be willing to review the literature on the affective domain.
4	Learner conducts an original research on the affective field.
5	Interested in studies on affective domain education.

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	4
P2	4	4	5	4	4
P3	4	4	4	4	4
P4	5	5	4	5	5
P5	5	5	4	5	4
P6	5	5	5	5	4
P7	4	4	4	4	4
P8	4	5	5	5	5
P9	5	4	5	4	4
P10	4	5	4	5	5
P11	5	4	4	4	4

