

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Advanced Sta	tistics						
Course Code	EPÖ608		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	120 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course In this course, it is aimed to provide knowledge and skills related to statistical techniques used in research with SPSS based applications						1		
Course Content The introduction of advanced acquisition about the statistic								wledge
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanati Study	tion (Presenta	ation), Discussi	on, Project B	ased Study, Indivi	dual
Name of Lecturer(s) Lec. Meltem ÇENGEL SCHOVILL								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	20			
Final Examination	1	30			
Attending Lectures	1	20			
Term Assignment	1	30			

Recommended or Required Reading

- Janda, Louis (2001) The Psychologist's Book of Personality Tests(24 Revealing Tests to Identify and Overcome Your Personal Barriers to a Better Life) John Wiley & Sons, Inc, New York, USA.
- 2 Kalaycı, Ş. (2006). SPSS uygulamalı çok değişkenli istatistik teknikleri (Vol. 2). Asil Yayın Dağıtım.
- 3 Büyüköztürk, Ş. (2010). Sosyal bilimler için veri analizi el kitabı: İstatistik, araştırma deseni, SPSS uygulamaları ve yorum.
- Gokluk, Ö., Şekercioğlu, G., & Büyüköztürk, Ş. (2010). Sosyal bilimler için çok değişkenli istatistik: SPSS ve LISREL uygulamaları. Pegem Akademi.
- 5 Albayrak, A. S. (2006). Uygulamalı çok değişkenli istatistik teknikleri. Asil Yayın Dağıtım.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Descriptive statistics
2	Theoretical	descriptive statistics
4	Theoretical	ANCOVA
5	Theoretical	ANCOVA
6	Theoretical	Hierarchical regression analysis
7	Theoretical	Versatile regression analysis
8	Intermediate Exam	Midterm exam
9	Theoretical	Versatile regression analysis
10	Theoretical	Logistic regression analysis
11	Theoretical	Logistic regression analysis
12	Theoretical	MANOVA
13	Theoretical	MANOVA
14	Theoretical	MANCOVA
15	Theoretical	MANCOVA

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	3	42		
Assignment	14	1	0	14		
Term Project	1	4	0	4		
Reading	14	2	0	28		
Midterm Examination	1	15	1	16		



Final Examination	1		15	1	16
			To	otal Workload (Hours)	120
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Learn	Learning Outcomes							
1	Discusses the differences among data analysis techniques							
2	Explains the basics and how to use of SPSS							
3	Analyzes data obtained from a research							
4	Reports the results of a research using SPSS according to the systematics of statistics							
5	Discusses different statistical techniques.							

Progr	ramme Outcomes (Curriculum and Instruction Doctorate)
1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	4	4
P2	5	5	5	4	5
P3	5	5	5	4	5
P4	5	5	5	4	4
P5	5	5	5	4	4
P6	5	4	4	4	4
P7	5	4	4	4	4
P8	5	4	4	4	4
P9	5	4	5	4	5
P10	5	4	5	4	5
P11	5	4	5	4	5

