



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Curriculum Development Field Work							
Course Code		EPÖ617		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		A comparative approach to teach the basic curriculum development, teaching the analysis of the basic curriculum development model, teaching the stages of designing a program, the realization of the needs analysis in the curriculum development process							
Course Content		A brief review of curriculum development approach, the conceptual framework for curriculum development, the implementation, evaluation and development of curriculum developed; reporting of the results.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)		Prof. Asuman Seda SARACALOĞLU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Oliva, Peter (1988). Developing the Curriculum. Boston: Scott Foresman and Com.
2	Saracaloğlu, Asuman Seda. (2003). "21. Yüzyılda Öğretmen Adaylarının Nitelikleri". Adnan Menderes Üniversitesi 80. Yıla Armağan.
3	Saylan, Nevin. (1995). Eğitimde Program Tasarısı. Temeller-Prensipiler-Kriterler. Balıkesir: İnce Ofset.
4	Oliver, Albert I. (1965). Curriculum Improvement: A Guide to Problems, Principles and Procedures. New York: Dood Mead and Comp.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of crriculum development
2	Theoretical	Determining the course on which the developed curriculum will be applied
3	Theoretical	Needs analysis
4	Theoretical	Assessment of needs analysis
5	Theoretical	Determination of objectives
6	Theoretical	Edition of the contents
7	Theoretical	The preparation of learning experiences
8	Preparation Work	Review of previous subjects
9	Theoretical	Determination of evaluation cases
	Practice	The implementation of the curriculum draft
10	Practice	The implementation of the curriculum draft
11	Practice	The implementation of the curriculum draft
12	Practice	The implementation of the curriculum draft
13	Theoretical	Reporting the applied curriculum
14	Theoretical	Reporting the applied curriculum
15	Theoretical	Evaluation of the application of curriculum
16	Preparation Work	Review of previous subjects
	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	1	0	14
Term Project	6	2	0	12



Reading	14	1	0	14
Midterm Examination	1	15	2	17
Final Examination	1	18	3	21
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	In this course, students are aware of the problems in the implementation of the developed curriculum.
2	S/he designs the curriculum for a course.
3	S/he compares different approaches and models of curriculum development.
4	S/he implies any curriculum.
5	Struggle against the challenges of program development.

### Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	5	5	4
P3	5	4	4	5	4
P4	4	5	5	5	4
P5	4	5	5	5	4
P6	4	5	5	5	5
P7	5	4	5	5	5
P8	5	5	4	5	5
P9	4	5	4	5	5
P10	5	5	4	5	5
P11	4	5	4	5	4

