



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Curriculum Evaluation Field Work							
Course Code		EPÖ618		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Instruction of basic curriculum evaluation approaches, instruction of analysis of basic curriculum evaluation and explanation of stages of presented curriculum evaluation							
Course Content		Evaluation of any curriculum at different institution and stage by different curriculum evaluation models, repoting the results							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)		Prof. Asuman Seda SARACALOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Demirel, Özcan. (2000). Plandan Değerlendirmeye Öğretme Sanatı. Ankara: Pegem A Yayınları
2	Küçükahmet, Leyla. (1997). Eğitim Programları ve Öğretim. Ankara: Gazi Kitabevi.
3	Saban, Ahmet. (2000). Öğrenme, Öğretme Süreci Yeni Teori ve Yaklaşımlar. Ankara: Nobel Yayın Dağıtım.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of curriculum evaluation
2	Theoretical	Examination of evaluation principles
3	Theoretical	Determination of the course at which curriculum evaluation practice will be realized and curriculum evaluation approach
4	Theoretical	Determination of curriculum evaluation model
5	Theoretical	Examination of the indicator chart
6	Theoretical	Evaluation of the prerequisites of the curriculum
7	Theoretical	Analysis of learning experiences
8	Preparation Work	Review of previous subjects
	Intermediate Exam	Mid-term Exam
9	Theoretical	Examination of evaluation cases
10	Theoretical	Performing measurement according to the basic criteria
11	Theoretical	Performing measurement according to the basic criteria
12	Theoretical	Determination of the success criteria, comparing the measurement results
13	Theoretical	Determination of the success criteria, comparing the measurement results
14	Theoretical	Design and report of next curriculum evaluation study
15	Theoretical	General evaluation of the term
16	Preparation Work	Review of the previous subjects
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	2	2	2	8
Term Project	1	6	1	7
Project	1	10	1	11
Reading	14	1	0	14
Midterm Examination	1	15	2	17



Final Examination	1	18	3	21
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	S/he is aware of the problems in the implementation of program evaluation
2	S/he designs any curriculum evaluation model.
3	S/he compares different curriculum evaluation model and approaches.
4	S/he evaluates any curriculum.
5	Interest in program evaluation research.

Programme Outcomes (*Curriculum and Instruction Doctorate*)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	4
P2	5	4	5	5	4
P3	5	4	5	5	4
P4	4	5	4	5	4
P5	4	5	4	5	5
P6	4	4	4	4	5
P7	5	5	5	4	5
P8	4	4	4	4	5
P9	5	4	5	5	5
P10	4	5	4	4	4
P11	5	4	5	5	4

