AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Qualitative Design in Educational Researches						
Course Code	EPÖ661		Couse Level	Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To realize any research process by using concepts, mothods and techniques of the research in parallel with ethic of qualitative research the basic paradigms						
Course Content	Ethical issues in qualitative research process and ethical issues, the development of qualitative research design, data collection in qualitative research, creation of theoratical basis of the qualitative research and content of the course on how the research will be applied on curriculum and education policy by getting the students to have information on methods and principles of qualitative research in data analysis and interpretation						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving				
Name of Lecturer(s)	Prof. Kerim GÜNDOĞDU						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	30
Practice	1	20
Attending Lectures	1	10
Assignment	1	10
Report	1	10

Recommended or Required Reading

1	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications.
2	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Şimşek, H. ve Yıldırım, A. (2013). Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Ankara: Seçkin Yayıncılık.
4	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of New York Press.
5	Kümbetoğlu, B. (2005). Sosyolojide ve Antropolojide Niteliksel Yöntem ve Araştırma, Bağlam.
6	Maxwell, A. J. (1996). Qualitative Research Design, Sage Publications.
7	May, T. (2002). Qualitative Research in Action, Sage Publications.
8	Silverman, D. (1993). Interpreting Qualitative Data, Sage Publication.
9	Weinberg, D. (2002). Qualitative Research Methods, Blackwell Publications Ltd.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course: General principles, the importance of the course, students should be aware of the target, content, process, and explaining the roles of the student and player reviews
2	Theoretical	Historical origin of the qualitative and quantitative research paradigm
3	Theoretical	Qualitative research approach: properties, basic principles, the role of the researcher
4	Theoretical	Qualitative research approach: providing methods of generalization issue, validity and reliability
5	Theoretical	Research ethics research ethics in general and qualitative
6	Theoretical	Ethnographical and phenomenology
7	Theoretical	Grounded Theory and case study
8	Intermediate Exam	Midterm Exam
9	Theoretical	Qualitative field work preparation
10	Theoretical	As a technical interview: properties, types, principles
11	Theoretical	Field study: Interview
12	Theoretical	As a technical observation: properties, types, principles
13	Theoretical	Field study: observation
14	Theoretical	Technically, the document analysis: examples
15	Theoretical	Qualitative survey reporting according to data analysis, and presentation

16	Final Exam	Midterm Exam	

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	4	56
Term Project	3	0	5	15
Midterm Examination	1	0	3	3
Final Examination	1	0	4	4
			Total Workload (Hours)	120
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The knowledge of meaning of key concepts related to qualitative research techniques
2	To be able to interpret the exchange of research tradition in terms of positivism and the post positivist paradigms
3	To be able to describe the transformation of the scientific research tradition with paradigms change
4	To be able to understand the location and the importance of scientific research in the tradition of qualitative research
5	To be able to compare qualitative and quantitative research techniques based on certain criteria
6	To be able to describe the properties of qualitative research patterns
7	To be able to discuss the role of the researcher in the qualitative research
8	To be able to understand in qualitative research the principles and the types of sample selection
9	To be able to understand the basic principles of qualitative research methods
10	To be able to sort ethical measures in qualitative study
11	To be able to apply an appropriate qualitative research techniques on a sample
12	To be able to understand the ways of ensuring the validity and reliability of vehicles used in qualitative research
13	To be able to gather qualitative data analysis
14	To be able to report a research carried out in the qualititive drawing
15	To enjoy to read qualititive researches

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11	L12	L13	L14	L15
P1	4	4	4	4	4	4	5	4	5	4	4	4	4	4	5
P2	5	4	4	5	5	4	5	4	5	4	5	4	4	5	5
P3	5	4	5	5	5	4	5	4	4	5	5	4	4	5	5
P4	4	4	5	5	5	5	4	4	4	5	4	4	5	5	4
P5	4	4	5	4	4	5	4	5	5	4	4	4	5	4	4
P6	5	5	4	4	5	5	4	5	4	4	4	5	5	4	4
P7	4	5	4	5	4	4	5	5	5	4	5	5	5	4	4
P8	5	4	4	4	4	4	4	4	4	5	4	5	4	4	5
P9	4	5	5	5	5	5	5	5	4	4	5	4	4	5	4

P10	5	5	4	5	4	4	4	4	4	4	4	4	5	4	5
P11	5	4	5	4	5	5	5	5	5	5	5	5	4	5	4