



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Lifelong Learning and Adult Education Curriculum							
Course Code		EPÖ662		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to provide students with historical, philosophical, cultural, social, economic and technological dimensions. Within this context, different implementations of lifelong learning in Turkey and abroad will be examined.							
Course Content		The concept of life long learning, appliication examples, how to apply the adult education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)		Prof. Asuman Seda SARACALOĞLU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Morgan-Kein, B. ve Osborne, M. (2007) The concepts and practices of lifelong learning. London: Routledge.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts
2	Theoretical	Learning through the life course
3	Theoretical	Learning through the life course
4	Theoretical	The social dimensions of learning
5	Theoretical	The social dimensions of learning
6	Theoretical	The economics of lifelong learning
7	Theoretical	The economics of lifelong learning
8	Intermediate Exam	Mid term exam
9	Theoretical	Lifelong learning and schools
10	Theoretical	Lifelong learning and schools
11	Theoretical	Learning at work
12	Theoretical	Learning at work
13	Theoretical	Learning in the community and home
14	Theoretical	Learning in the community and home
15	Theoretical	General evaluation of the term
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Reading	14	2	0	28
Midterm Examination	1	8	1	9
Final Examination	1	12	1	13
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learner comprehends how to apply life long learning principles to adult education.
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2	Learner comprehends how to use life long learning in a family and in a community.
3	Discuss the researches about adult learning characteristics.
4	Discusses the necessity of professional development.
5	Analyze the characteristics of activities for professional development.

**Programme Outcomes (Curriculum and Instruction Doctorate)**

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	5	5	5	4
P2	5	5	5	5	4
P3	5	5	5	5	4
P4	4	5	4	4	5
P5	4	4	4	4	5
P6	4	4	4	4	5
P7	5	4	4	5	4
P8	5	5	5	4	5
P9	5	4	4	5	4
P10	4	5	5	4	5
P11	4	4	4	5	4

