



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar II							
Course Code		EPÖ802		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		The aim of the seminar is to enable and encourage the students to do literature search on a given or selected topic, to give them the opportunity to learn synthesizing the information gathered from the searched literature, to analyze, interpret and discuss the findings in the light of available literature, to compile the results in the form of a report and to submit them before an audience.							
Course Content		The seminar is a compulsory part of the master's program and contains significant pieces of work indispensable for an independent research, such as literature search, creating a database for the information collected, classification of collected data or information, report writing and preparing a powerpoint presentation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Seminar	1	100

Recommended or Required Reading

Week	Weekly Detailed Course Contents	
1	Practice	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution
2	Practice	Studying to understand the given or selected problem or subject to decide the approaches to follow in the pursuit of the solution
3	Practice	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them
4	Practice	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
5	Practice	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
6	Practice	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
7	Practice	Carrying out a literature search to find books or papers containing information related to the subject being studied and reading them (Continued)
8	Practice	A review on the progress made
9	Practice	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information
10	Practice	Classifying the literature according to their significance towards reaching a solution for the problem or subject concerned with, and creating a database of useful information (Continued)
11	Practice	Writing up the report about the problem or subject being studied
12	Practice	Writing up the report about the problem or subject being studied (Continued)
13	Practice	Writing up the report about the problem or subject being studied(Continued)
14	Practice	Preparation and submission of the report
15	Practice	Presentation of the report in the form of powerpoint presentation in front of an audience

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	0	2	30
Assignment	8	1	1	16
Seminar	1	10	2	12



Reading	14	3	0	42
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Search literature to do a detailed research on a given or selected subject
2	Gather, synthesize, analyze and interpret the results of the literature search to reach a solution for a pre-determined problem or subject within or outside their areas of interest
3	prepare a substantial report based on the findings of the literature search and feel confidence to submit them before an audience

Programme Outcomes (Curriculum and Instruction Doctorate)

1	To be able to use the basic concepts in the field of Curriculum Development and Instruction correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing curriculums
3	To be able to analyze theoretical bases of learning-teaching theories and approaches
4	To be able to evaluate any curriculum in accordance with scientific principles
5	To be able to prepare a curriculum design cooperatively in accordance with principles and criteria
6	To be able to conduct curriculum development studies in an institution or subject area
7	To be able to make scientific researches/publications in the field of Curriculum and Instruction
8	To be able to follow contemporary implementations, and national and international academic publications
9	To be able to prioritize scientific methods and ethical principles in educational sciences while considering and implementing field specific professional issues
10	To be willing to do scientific research in the field of Curriculum and Instruction
11	To be able to appreciate curriculum development profession as a professional identity

