

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Thesis Study IV | | | | | | | |
|----------------------------|--|---|---|--|--|--|---|--|
| Course Code | TEZ804 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 22 | Workload | 545 (Hours) | Theory | 0 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | information ab the thesis, cre | out the thesis ating the syne | s and explainergy in the se | ning the opelection a | pinions, contribut | ing to the ir he thesis si | sis and providing mprovement of the ubjects in the depa elop confidence. | |
| Course Content | Conducting ar | nd writing the | thesis on the | e subject | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activitie | s and Teaching I | Methods | | | tation), Experime d Study, Individua | | stration, Discussion | n, Case |
| | Emre ERDAN, YILMAZ, Asso AMANAK, Asso GEÇGELEN C Seher SARIKA Emin YİĞİT, L Selda BULCA, CEYLAN, Prof. Aslı YOF, Prof. Aydın ÜN Bekir Hakan K Cavit KUM, Prof. İdem EVCİ K AKTÜRK, Prof. KIRAL, Prof. CERBAŞ, Prof. Hasan H ORAL TOPLU Hüseyin ŞENH Prof. İbrahim A Kerem URAL, Mehmet Erkut Mesut KIRMA Murat BOYAC YILMAZ, Prof. ÇOLAKOĞLU Özlem TÜTÜN YENGİN SARI ÖZMERDİVEN Prof. Serap SA Prof. Süleyma | , Assoc. Prof. c. Prof. Hasa coc. Prof. Mel CESUR, Asso AYA KARABL ec. Hulusi Ak , Lec. Sevil Ö f. Ali BELGE, RULMAZ, Prof. AY, Prof. Ay CÖKSAL, Prof. of. Cengiz İsl CİRAZ, Prof. E f. Fatma DEN Gamze BAŞB Gül ERBAY A ÜSEYIN KART , Prof. Hilal Ş KAYAS, Prof. AKIN, Prof. Kürşat KARA, Prof. CI, Prof. Mihr IOĞLU, Prof. Mustafa SAN , Prof. Osmar NCÜLER BİRÜ PKAYA, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. Rec AVAŞAN, Prof. NLİ, Prof. NL ENÇ, Prof. U ENÇ, PROF. U | Engin ÇAKI In ERDOĞAI In ERDOĞAI In ERDOĞAI In ERDOĞAI In ERDOĞAI In ERDOĞAI In ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ERDOĞAI IN ENDIKÇI, Profin Nuri ÖZDOĞAN, Prof. Sündüz Öğür PARIN, Prof. | R, Assoc. N, Ass | Prof. Erkan ÇETProf. Hüseyin Bi A, Assoc. Prof. MER, Assoc. Prof. MER, Assoc. Prof. Olltan ÖZKAN, Assender School Bozkan, Prof. Alpaslan ACALOĞLU, Prof. Alpaslan ACALOĞLU, Prof. Bülent BOZÇağdaş AKGÜLLİĞÜNVER DALKILİĞÜNVER DALKILİĞÜNVER DALKILİĞÜN AVCI, Prof. Halpa ARSLAN Of. Hüsnü Erbay İləhmet BİLGEN, Prof. Mehtap KILLİĞÜN, Prof. Mehtap KILLİĞÜN, Prof. Nuh Of. Ömer Barış Üznüller Barış Barış Üznüller Barış Barış Barış Üznüller Barış | FİNKAYA, A İgin BİLGİÇ İehmet ŞAİ Dİcay BÖYA Soc. Prof. Ü LLE, Lec. Ö İmmet Can E GÖKÇİMEI F. Atakan K İLDİK, Prof. E BÖY, Prof. E Z ADANA, LİÇ, Prof. G İ, Prof. G İ, Prof. Kad İ, Prof. Men İ, Prof. Kad Prof. Men İ, Prof. Kad VILIÇ, Prof. KILIÇ, Prof. KILIÇ, Prof. VILUBAY, L, Prof. Sakar PAŞA, Pi Bükrü KIRK | Özcan CENGİZ, P IİRCİOĞLU, Prof. | Mehmet ciban Prof. Mine Prof. Mine Prof. J, Lec. GiRiT, Lec hmet COĞLU, COBAN, Prof. S, Prof. Ethem cof. Funda cof. Gökse an EREN, Değer Prof. S, Prof. YA, Prof. YA, Prof. YA, Prof. Prof. Prof. Prof. Prof. Prof. SylLMAZ, SİT, Prof. YILMAZ, ŞİT, Prof. |

Prerequisites & Co-requisities

Prerequisite TEZ803

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Quiz | 1 | 20 | | | |
| Attending Lectures | 15 | 20 | | | |
| Report | 1 | 60 | | | |

Recommended or Required Reading

- 1 Thesis Writing Guide
- 2 Lecture notes on the selected thesis topic



- All national and international books and publications related to the thesis topic
- E-books and internet resources 4

| Week | Weekly Detailed Co | ourse Contents |
|------|--------------------|--|
| 1 | Practice | Exercise and follow-up of thesis |
| 2 | Practice | Exercise and follow-up of thesis |
| 3 | Practice | Exercise and follow-up of thesis |
| 4 | Practice | Exercise and follow-up of thesis |
| 5 | Practice | Exercise and follow-up of thesis |
| 6 | Practice | Exercise and follow-up of thesis |
| 7 | Practice | Exercise and follow-up of thesis |
| 8 | Practice | Exercise and follow-up of thesis |
| 9 | Practice | Exercise and follow-up of thesis |
| 10 | Practice | Exercise and follow-up of thesis |
| 11 | Practice | Exercise and follow-up of thesis |
| 12 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 13 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 14 | Practice | Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis |
| 15 | Practice | "Presentation of thesis intermediate report / |

| Workload Calculation | | | | | | |
|---|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Practice | 15 | 4 | 2 | 90 | | |
| Assignment | 10 | 5 | 5 | 100 | | |
| Seminar | 5 | 15 | 5 | 100 | | |
| Term Project | 5 | 3 | 3 | 30 | | |
| Individual Work | 10 | 10 | 10 | 200 | | |
| Quiz | 5 | 2 | 3 | 25 | | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 22 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

Learning Outcomes

- To learn universal norms about thesis study
- 2 To learn about ethical rules
- To have information about the history and philosophy of science 3
- 4 To work in coordination with his / her supervisor
- 5 To provide research, project and execution of the thesis
- 6 To gain skills in writing, presenting, defending and publishing the thesis
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Obstetrics and Gynecology (Veterinary Medicine) Doctorate)

- Acquiring basic principles and establishing crucial links in the theory and practical aspects in the field of Obstetrics and Gynecology. Getting grip on the animal's reproductive systems, organs, structures and their functional features.
- Reproductive anatomy of the female animals, embriyonic development of the gonads, maturation, cellular and hormonal 2 mechanisms of oogenesis and mechanisms of ovulation and transport of ovum. Sexual cycles of the female animals and their species related differences.
- Being informed about the fertilisation, early embriyonic development, implantation and pregnancy. Fetal development, intrauterine life and detection of risked pregnancies. Learning to deal with the the issues of abortion. Knowing the hormonal 3 and obstetrical aspects of normal parturition. Recognizing dystocia cases and being avare of predispozing and effective etiology of dystocia. Learning the initial approach to dystocia cases and learning to choose the appropiate intervention. Learning to apply the obstetrical methods.
- Being informed about the puerperium and postpartum periods, learning the physiology and diagnosis and treatment of pathological conditions (metabolic, infectious and traumatic) during the transition period. Learn the ability to perform intrauterine applications. Acquiring right approaches on handling mother and the offspring in the puerperal period. Learning about the care and diseases of the newborn.



| 5 | Gaining experience about the fertility parameters in the farm animals. Being informed about the diagnosis and therapy of infertility cases and management of them in the herd scale. Learning necessary precautions and management practices for establishing the reproductivity as a branch of herd health. Being informed about the effects of nutrition and management on reproduction. |
|----|--|
| 6 | Acquiring the knowledge of the hormones and their clinical applications, affecting reproduction directly or indirectly. Learning methods of sexual synchrnisation and appropriate timing of insemination or mating. Being able to administer medical and operative contraseptive methods to female animals. Being informed about assisted reproductive techniques. |
| 7 | Administering specialized systematic examination of female animals, performing morphologic and functional examination of the female genitalia and mammary glands thus learning the diagnosis of hormonal, infectious, traumatic and tumoral diseases. Gaining skills in surgical therapy or/and elective gynaecological-oncological, udder and teat operations of the related diseases. |
| 8 | Having knowledge of the etiology, diagnosis and therapy of mastitis. Learning necessary precautions and management practices to control mastitis incidence in farm animals particularly in dariy enterprises. Having knowledge of etiology, diagnosis and therapy of circulatory disorders and infectious and non-infectious skin diseases. |
| 9 | Being informed about frequently used anesthetic methods and anesthetic agents, analgesics, antibiotics, liquid therapy and other medical agents. Gaining skills in solving problems due to reproductive emergency cases, being able to make definitive diagnosis by clinical symptomatic data and administer appropriate therapy in various animal species. |
| 10 | Learning methods and principles of scientific research, learn and acquire scientific ethics concept. Being avare of current developments by surveying and analyzing scientific literature. Gaining skills in interpreting classical knowledge of the scientific area to the students and the community. |
| 11 | Being able to plan, conduct and accomplish an original scintific study that can deliver novelty, develop a new scientific method or adopt a known method to a new area and present the results as a scientific article, in the area of obstetrics and gyaecology. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P10 | 5 | 5 | 5 | 4 | 4 | 4 | 5 |
| P11 | 4 | 4 | 4 | 5 | 5 | 5 | 4 |

