

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Fields of Spe | cialization II | | | | | | | |
|---|-------------------------------|---------------------------|---|--|--|--|---|---|--|
| Course Code | UZM802 | | Couse Level | | Third Cycle (| Doctorate D | egree) |) | |
| ECTS Credit 8 | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | and explain ergy in the se | ing the op election ar | pinions, contribund execution of | uting to the i the thesis s | esis and providing mprovement of the ubjects in the depa elop confidence. | | | | |
| Course Content | Conducting a | nd writing the | thesis on the | subject. | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities | s and Teaching | Methods | | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | |
| Work Placement N/A Planned Learning Activities and Teaching Methods Name of Lecturer(s) Assoc. Prof. Ahu YAZICI A Prof. Ayşe ELİTOK KESİCİ TÜYSÜZ, Assoc. Prof. Eng Assoc. Prof. Esin OKTAY, A Prof. Keziban AMANAK, As Prof. Keziban AMANAK, As Prof. Keziban AMANAK, As Prof. Sahin BULUT, Assoc. Lec. Ece KOÇ YILDIRIM, L Ferhat ŞİRİNYILDIZ, Lec. C Serdar ÜNAL, Lec. Yılmaz NAHMADOV, Prof. Ahmet O Prof. Bülent BOZDOĞAN, F BOZDAĞLIOĞLU, Prof. Em Prof. Hüsniye ÇALIŞIR, Prof. GÖNDOĞDU, Prof. Mustafa Özg ÇOLAKOĞLU, Prof. Osmar SARPKAYA, Prof. Ruken A SAVAŞAN, Prof. Serdal ÖĞ Şükrü KIRKAN, Prof. Uğur | | | Assoc. Prof. in ÇAKIR, As Assoc. Prof. Ki ER, Assoc. Prof. Ki ER, Assoc. P EESKİN, Ass Prof. Yelda EC, Erkmen Gülizar Seda ERDEM, Lec Can BAKKAI E, Prof. Bekir Prof. Deniz A hine Didem R erda AKAR, I AYDIN, Prof. Prof. Hilal Ş of. İsmet ATE ti Nedim DOO RIERLER, P ür SEÇİM, P n Nuri ÖZDO KAR VURAL GÜT, Prof. Seda | Beste D ssoc. Prof Hatice ÖN ymet YAV rof. Pelin oc. Prof. S Özlem KC Fuğrul EP YILMAZ, S. Zeynep CI, Prof. Hakan Ku KTAŞ UY VCI KİRA Prof. Feris S, Prof. K ŠAN, Prof. S, Prof. Musta ČAN, Prof. S, Prof. Se erdar PAŞ ve KUM, F | INÇER, Assoc. Erdoğan MAL. IER, Assoc. Pro (UZASLAN, Ass ERDAL AYTEK Songül ERDOG DLGELİER, Lec IKMEN, Lec. Es Lec. Levent AT BOZKAN, Prof Atakan KOÇ, P ÖKSAL, Prof. Elif (J, Prof. Ergün ştah SÖNMEZ, ün TÜRK, Prof. DEEM, Prof. Hi (adir Serdar DİL (Adir Serdar DİL (Adir Serdar DİL (Mehtap KILIÇ) UYGUN, Prof. Afa SÜRMEN, P (Osman PEKE Im SEKKİN, P (A, Prof. Sevgi (C Prof. Şerife GEN | Prof. Bilgen ATYALI, Ass of. Kadriye (soc. Prof. M (IN, Assoc. I SAN, Assoc. Arzu ÖZVI sin SAYIN, I ATANIR, Le Abdullah Č Prof. Ayden (Bertan AKYC ALADAĞ, F Ömer GÖKS Prof. Filiz A Hakan HO Ilya ARSLA KER, Prof. K BREN, Prof. Öz Trof. Olcay A ER, Prof. Öz rof. Serap A ÖZSOY, Prof. Şu | I KIRAL, Assoc. Pr soc. Prof. Erkan G Görkem ULU GÜZI ehmet BÖLÜKBAS Prof. Safiye ÖZVU Prof. Sultan KELE ER, Lec. Bengü DE Lec. Esma DURUH c. Mehmet AYDIN DZDEMİR, Prof. Ar COBAN, Prof. Ayd D, Prof. Burçin ÖL Prof. Emetullah Ya SOY, Prof. Bruçin ÖL Prof. Emetullah Ya SOY, Prof. Frila TUNLUOĞLU, Prof. NTAŞ, Prof. Hüse (Mihrican MUTİ, I AKYIL, Prof. Mus ARABACI, Prof. Mus QE ÇEVİK, Prof. R ÇİKGÖZ, Prof. Se of. Suat ATEŞLİER Ile Yurdagül ÖZSC | of. Dilan ÜMÜŞ, EL, Assoc. Ş, Assoc. RMAZ, EŞ, Assoc. EPBOYLU, (AL, Lec. IER, IER, Lec. IER, IER, IER, IER, IER, IER, IER, IER, | |

Prerequisites & Co-requisities

Prerequisite

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|--------------------|----------|----------------|--|
| Quiz | 1 | 20 | |
| Attending Lectures | 15 | 20 | |
| Report | 1 | 60 | |

UZM801

Recommended or Required Reading

| 1 | Thesis Writing Guide | | | | | | |
|---|---|--|--|--|--|--|--|
| 2 | Lecture notes on the selected thesis topic | | | | | | |
| 3 | All national and international books and publications related to the thesis topic | | | | | | |
| 4 | E-books and internet resources | | | | | | |
| | | | | | | | |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---------------------------|--|--|--|
| 1 | Theoretical | Scientific study planning | | | |
| 2 | Theoretical | Scientific study planning | | | |



Course Information Form

| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization |
|----|-------------|---|
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 5 | Theoretical | Methodological information on the field of expertise |
| 6 | Theoretical | Methodological information on the field of expertise |
| 7 | Theoretical | Reviewing and evaluating a scientific paper |
| 8 | Theoretical | Reviewing and evaluating a scientific paper |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |
| 15 | Theoretical | Examination of the thesis prepared for the specialization study |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 1 | 2 | 45 |
| Assignment | 4 | 3 | 2 | 20 |
| Seminar | 3 | 3 | 2 | 15 |
| Project | 2 | 5 | 5 | 20 |
| Individual Work | 10 | 5 | 5 | 100 |
| | 200 | | | |
| | 8 | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | 5 |
|---|---|
| 1 | To learn universal norms about thesis study. |
| 2 | To learn about ethical rules. |
| 3 | To have knowledge about the history and philosophy of science. |
| 4 | To work in coordination with his / her supervisor. |
| 5 | The idea of the thesis is to investigate, project and execute. |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis. |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence. |
| | |

Programme Outcomes (Obstetrics and Gynecology (Veterinary Medicine) Doctorate)

| 1 | Acquiring basic principles and establishing crucial links in the theory and practical aspects in the field of Obstetrics and Gynecology. Getting grip on the animal's reproductive systems, organs, structures and their functional features. |
|---|--|
| 2 | Reproductive anatomy of the female animals, embriyonic development of the gonads, maturation, cellular and hormonal mechanisms of oogenesis and mechanisms of ovulation and transport of ovum. Sexual cycles of the female animals and their species related differences. |
| З | Being informed about the fertilisation, early embriyonic development, implantation and pregnancy. Fetal development, intrauterine life and detection of risked pregnancies. Learning to deal with the the issues of abortion. Knowing the hormonal and obstetrical aspects of normal parturition. Recognizing dystocia cases and being avare of predispozing and effective etiology of dystocia. Learning the initial approach to dystocia cases and learning to choose the appropriate intervention. Learning to apply the obstetrical methods. |
| 4 | Being informed about the puerperium and postpartum periods, learning the physiology and diagnosis and treatment of pathological conditions (metabolic, infectious and traumatic) during the transition period. Learn the ability to perform intrauterine applications. Acquiring right approaches on handling mother and the offspring in the puerperal period. Learning about the care and diseases of the newborn. |
| 5 | Gaining experience about the fertility parameters in the farm animals. Being informed about the diagnosis and therapy of infertility cases and management of them in the herd scale. Learning necessary precautions and management practices for establishing the reproductivity as a branch of herd health. Being informed about the effects of nutrition and management on reproduction. |
| 6 | Acquiring the knowledge of the hormones and their clinical applications, affecting reproduction directly or indirectly. Learning methods of sexual synchrnisation and appropriate timing of insemination or mating. Being able to administer medical and operative contraseptive methods to female animals. Being informed about assisted reproductive techniques. |
| 7 | Administering specialized systematic examination of female animals, performing morphologic and functional examination of |



- Having knowledge of the etiology, diagnosis and therapy of mastitis. Learning necessary precautions and management
 practices to control mastitis incidence in farm animals particularly in dariy enterprises. Having knowledge of etiology, diagnosis and therapy of circulatory disorders and infectious and non-infectious skin diseases.
- Being informed about frequently used anesthetic methods and anesthetic agents, analgesics, antibiotics, liquid therapy and other medical agents. Gaining skills in solving problems due to reproductive emergency cases, being able to make definitive diagnosis by clinical symptomatic data and administer appropriate therapy in various animal species.
- Learning methods and principles of scientific research, learn and acquire scientific ethics concept. Being avare of current developments by surveying and analyzing scientific literature. Gaining skills in interpreting classical knowledge of the scientific area to the students and the community.
- Being able to plan, conduct and accomplish an original scintific study that can deliver novelty, develop a new scientific method or adopt a known method to a new area and present the results as a scientific article, in the area of obstetrics and gyaecology.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | |
|-----|----|----|----|----|----|----|----|--|
| P10 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | |
| P11 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | |

