

#### AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

Course Title		Fields of Spe	cialization IV						
Course Code		UZM804		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the	e Course	information a the thesis, cr	bout the thesis eating the syne	and explaining and explaining and explain and explain a second seco	ng the opi lection an	inions, contribut	ing to the i he thesis s	esis and providing improvement of the subjects in the depa elop confidence.	
Course Content		Conducting a	nd writing the	thesis on the	subject.				
Work Placement	t	N/A							
Planned Learnin	g Activities	and Teaching	Methods			ation), Demonsti Ial Study, Proble		cussion, Case Stud	dy, Project
		DERECELÍ, / Assoc. Prof. 1 ATAY, Assoc Assoc. Prof. 1 KARACA, Ass GEZER, Asso Sultan ÖZKA Lec. Aylin UČ AKÇAY, Lec. BULCA, Lec. Ziya ŞİPAL, I Ahmet CEYL Prof. Ayden ( Bayazıt MUS KUM, Prof. Ç BOZDAĞLIO Prof. Ayden ( Bayazıt MUS KUM, Prof. Ç BOZDAĞLIO Prof. Ethem / Ferda AKAR, Gamze BAŞE Prof. Hamdi / Hatice ERTA NADEEM, Prof BARDAKÇIO ÖZBEK, Prof GÜNDOĞDU Mehmet Erku Mehtap KILIÇ Emin GÜNAŬ Murat UYGU CÖMERTLEF ÖZCAN CENG Prof. Recep F ÖZKAVAK, P	Assoc. Prof. Er Fatih Mehmet Y E Prof. Hasan F Keziban AMAN soc. Prof. Mine oc. Prof. Olcay N, Assoc. Prof BURLU, Lec. B Mehmet AYDI Sercan YAVA Lec. Zeynep BC AN, Prof. Ali B COBAN, Prof. A Lec. Zeynep BC AN, Prof. Ali B COBAN, Prof. A GLU, Prof. Bekir ağdaş AKGÜL ĞLU, Prof. Bekir BAKLAR, Prof. VCI, Prof. Hal BAKLAR, Prof. SÖLBÜL, Prof. Hal BAKLAR, Prof. Ismail BÖĞR I, Prof. Kürşat I t KARA, Prof. C EREN, Prof. I Y, Prof. Muhat T SIZ, Prof. Nihat T SIZ, Prof. Sileyn Vof. Serap SAN Z, Prof. Süleyn	nre ERDAN, YILMAZ, Assi ERDOĞAN, A JAK, Assoc. F GEÇGELEN BOYACIOĞI Şahin BULL ilge DOĞANI INER, Lec. M N, Lec. Sevil DZKAN, Prof. ELGE, Prof. A Aydın ÜNAY, Hakan KÖK LÜ, Prof. Elif nine Didem EV Fatma ÇAK, SÖNMEZ, P Gonca GÜN mza KAHRİV . Hayrettin ÇE LANTAŞ, Prof SÖNMEZ, P EKCİ, Prof. K KARACABEY Mehmet GÜL Melih AKSOY em BALKAYJ YILMAZ, Prof. Akım ULUT. rof. Recep ÖZ VAŞAN, Prof. nan AYPAK, AKŞİT, Prof.	Assoc. Pro oc. Prof. ( Assoc. Pro Prof. Mehr V CESUR LU, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc JT, Assoc Alpaslan ( Prof. Assoc Alpaslan ( Prof. Ayş SAL, Prof ALADAĞ VCI KIRA: A, Prof. F Frof. Filiz A VER DALI IAN, Prof. F. Hümey rof. İbrahi Cadir Serd (, Prof. Me A, Prof. Me A, Prof. Me A, Prof. Me A, Prof. Me TEKIN, Prof. Metalin Serap Ül Prof. Sün Tülin KAR	rof. Engin ÇAKIF Gülnur KARAKA of. Hasan GÜLE met BÖLÜKBAŞ , Assoc. Prof. M C. Prof. Seher S, S. Prof. Seher S, S. Prof. Sansel Ö sin SAYIN, Lec. JUTAŞ, Lec. Öz Lec. Taner BUL TANRISEVDİ, GÖKÇİMEN, Prof. BÜHENT BOZDO G, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Engin E GUNA, Prof. Göl- Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. Hasan EREN, f. Hayriye Değel ra ÜNSAL, Prof. B MAKIN, Prof. İt ar DİKER, Prof. İlara DİKER, Prof. Ç. Prof. Osman Pınar DEMİRCİ (ENLİ, Prof. Ruh NÜBOL AYPAK düz Özlem ALTI RAGENÇ, Prof. U	R, Assoc. F Ş TANDO R, Assoc. P üslime GÜ ARIKAYA I ZPINAR, / Hikmet MI em BOZK UT, Lec. Y Prof. Ahm. Prof. Aslı YO MAN, Prof DĞAN, Prof QĂN, Prof. QĂN, Prof. RTAN, Prof. RTAN, Prof. RTAN, Prof. Hüsniye ( Drahim CEI Kerem UF Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P Prof. Mehir DEMİR, P OĞLU, Prof. SARPKA , Prof. Sero NKAYA, P	Assoc. Prof. Çağa Prof. Erkan ÇETİNİ ĞAN, Assoc. Prof. Prof. Hüseyin Bilg Prof. Mehmet Musta INEŞ, Assoc. Prof. KARABUDAK, Ass Assoc. Prof. Tunca ENGÜASLAN, Lec URT GİRİT, Lec. S Yılmaz ERDEM, Le et Can BAKKALCI RULMAZ, Prof. At. . Ayşegül BİLDİK, f. Bülent ULUTAŞ, f. Bülent ULUTAŞ, f. Engün Ömer GÖ Fatma Neval GEN rof. Funda KIRAL, JR, Prof. Göksel E n Hüseyin KART, DPLU, Prof. Hilal Ş ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Hilal ÇALIŞIR, Prof. Nerim met Dinçer BİLGİN rof. Mehmet ULUK can MUTİ, Prof. Mu Murat SARIERLEİ ANDIKÇI, Prof. Ne rof. Ömer Barış Ü. Df. Rahşan ÇEVİK (YA, Prof. Sakine E dar PAŞA, Prof. Sü Prof. Şerife GENİŞ, N, Prof. Vehbi Uğu	KÁYA, Hakan in BİLGİÇ, afa Nurdan soc. Prof. y SAYGIN Hulusi Selda c. Yusuf , Prof. Prof. Prof. Cavi min XÇ, Prof. Prof. RBAŞ, Prof. AHİN snü Erbay uygu I, Prof. (AN, Prof. Jhammet R, Prof. Lihammet R, Prof. SOYRAZ ZÜM, Prof. AKYIL, BOYRAZ Jheyla Prof.

### Prerequisites & Co-requisities

Prerequisite

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Quiz	1	20	
Attending Lectures	15	20	
Report	1	60	

UZM803

## **Recommended or Required Reading**

Thesis Writing Guide



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Course	Information	Form
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2	Lecture notes on the selected thesis topic				
3	All national and international books and publications related to the thesis topic				
4	E-books and internet resources				

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

#### **Workload Calculation**

Activity		Quantity		reparation	Duration	Total Workload
Lecture - Theory		15		1	2	45
Assignment		4		3	2	20
Seminar		3		3	2	15
Project		2		5	5	20
Individual Work		10		5	5	100
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						

# \*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

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1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

#### Programme Outcomes (Obstetrics and Gynecology (Veterinary Medicine) Doctorate)

1	Acquiring basic principles and establishing crucial links in the theory and practical aspects in the field of Obstetrics and Gynecology. Getting grip on the animal's reproductive systems, organs, structures and their functional features.
2	Reproductive anatomy of the female animals, embriyonic development of the gonads, maturation, cellular and hormonal mechanisms of oogenesis and mechanisms of ovulation and transport of ovum. Sexual cycles of the female animals and their species related differences.
3	Being informed about the fertilisation, early embriyonic development, implantation and pregnancy. Fetal development, intrauterine life and detection of risked pregnancies. Learning to deal with the the issues of abortion. Knowing the hormonal and obstetrical aspects of normal parturition. Recognizing dystocia cases and being avare of predispozing and effective etiology of dystocia. Learning the initial approach to dystocia cases and learning to choose the appropriate intervention. Learning to apply the obstetrical methods.
4	Being informed about the puerperium and postpartum periods, learning the physiology and diagnosis and treatment of pathological conditions (metabolic, infectious and traumatic) during the transition period. Learn the ability to perform intrauterine applications. Acquiring right approaches on handling mother and the offspring in the puerperal period. Learning about the care and diseases of the newborn.



5	Gaining experience about the fertility parameters in the farm animals. Being informed about the diagnosis and therapy of infertility cases and management of them in the herd scale. Learning necessary precautions and management practices for establishing the reproductivity as a branch of herd health. Being informed about the effects of nutrition and management on reproduction.
6	Acquiring the knowledge of the hormones and their clinical applications, affecting reproduction directly or indirectly. Learning methods of sexual synchrnisation and appropriate timing of insemination or mating. Being able to administer medical and operative contraseptive methods to female animals. Being informed about assisted reproductive techniques.
7	Administering specialized systematic examination of female animals, performing morphologic and functional examination of the female genitalia and mammary glands thus learning the diagnosis of hormonal, infectious, traumatic and tumoral diseases. Gaining skills in surgical therapy or/and elective gynaecological-oncological, udder and teat operations of the related diseases.
8	Having knowledge of the etiology, diagnosis and therapy of mastitis. Learning necessary precautions and management practices to control mastitis incidence in farm animals particularly in dariy enterprises. Having knowledge of etiology, diagnosis and therapy of circulatory disorders and infectious and non-infectious skin diseases.
9	Being informed about frequently used anesthetic methods and anesthetic agents, analgesics, antibiotics, liquid therapy and other medical agents. Gaining skills in solving problems due to reproductive emergency cases, being able to make definitive diagnosis by clinical symptomatic data and administer appropriate therapy in various animal species.
10	Learning methods and principles of scientific research, learn and acquire scientific ethics concept. Being avare of current developments by surveying and analyzing scientific literature. Gaining skills in interpreting classical knowledge of the scientific area to the students and the community.
11	Being able to plan, conduct and accomplish an original scintific study that can deliver novelty, develop a new scientific method or adopt a known method to a new area and present the results as a scientific article, in the area of obstetrics and gyaecology.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P10	5	5	5	4	4	4	5
P11	4	4	4	5	5	5	4

