AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Theories of Democracy and Representation							
Course Code	KYL504			Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The course of the 20th century, the prevailing theories of democracy, a historical perspective and the scope and limits of democracy and civic activity within the framework aims to evaluate the models put forward by the different viewpoints.							
Course Content	This course discusses the relationship of democracy and citizen participation, active participation of citizens in political processes and theories of deliberative democracy which focuses on the theory's emphasis on the communicative processes. Developments in the present political system in the 1900s are discussed, since the transition to multi-party political life, political parties, socio-cultural dynamics, the main political forces, civil society development and discusses issues such as democratic consolidation.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study				
Name of Lecturer(s)	Prof. Atakan HATİPOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	• Blaug, R., (1996), "New Theories of Discursive Democracy", Philosophy of Social Criticism .22/1.
2	• Blaug, R., (1996), "New Developments in Deliberative Democracy", Politics 2/16, s. 71-77.
3	• Bohman, J., (1998), "The Coming Age of Deliberating Democracy", The Journal of Political Philosophy 6, s. 400-425.
4	• Boyte, H. C., (1996), "Habermas and Public Sphere, Citizenship as Public Work" Contention, 5,3.
5	• Benhabib, Ş., (1999a), "Müzakereci Bir demokratik Meşruiyet Modeline Doğru", S. Benhabib (ed.) içinde, Demokrasi ve Farklılık Siyasal Düzenin Sınırlarının Tartışmaya Açılması, İstanbul: Dünya Yerel Yönetim ve Demokrasi Akademisi Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Dating and the creation of lesson plan
2	Theoretical	Social Foundations of Democracy
3	Theoretical	Theories of Democracy: Liberal Theories
4	Theoretical	The Rise and Expansion of Democracy in the Working Class
5	Theoretical	Elitism and Democracy
6	Theoretical	Political Representation
7	Theoretical	Midterm Exams
8	Theoretical	Midterm Exam Discussions
9	Theoretical	Theories of Political Representation
10	Theoretical	Systems of Election and Justice of Resprensation
11	Theoretical	Authority Structure and Functioning of Parliament
12	Theoretical	Crisis of Democracy
13	Theoretical	The Evolution of Political Representation and Representative of the Ottoman Period
14	Theoretical	Political Representation and Representation in the Republic of Turkey
15	Theoretical	Parliamentary Identity in Turkey
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11

Final Examination	1	20	1	21
			Total Workload (Hours)	130
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	• The students learn about theories of democracy olabliecektir.
2	• Students will be able to analyze A current democratic developments.
3	• Will consist of awareness and vision of democracy.
4	To have knowledge about the teachings and theories in discipline.
5	Gaining the ability to do analysis.

Programme Outcomes *(Political Science and Public Administration Master)*

1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social,vocational and scientific principles of ethical behavior.
6	To be able to gain knowledge of basic Macroeconomics.
7	To be able to bridge the gap between political philosophy and political life.
8	To be able to acquire the skill of thinking critically and finding solutions.
9	To be able to internalize the democratic, legal and universal human values
10	To be able to acquire professional knowledge and equipment required for public and private organizations.
11	To be able to have the notion of the public and the private sector senior management
12	To be able to acquire professional vision on public and private organizations
13	To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	4
P5	5	5	5		2
P6	5	5	5	4	1
P7	5	5	5	2	5
P8	5	5	5	3	5
P9	5	5	5	5	5
P10	5	5	5	5	
P11					3
P12				4	5
P13				5	5