

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Structural Analysis of Turkis		sh Politics							
Course Code	KYL505	KYL505		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	130 (Hours)	Theory	3	Practice	0	Laboratory	0	
Objectives of the Course In this course, society, soc the social, political, econor political identity in Turkey			iic, historical	and cultura	I elements are	analyzed. Th	is socio-econom	ic and	
Course Content	religious sect structure and Development	and political r discuss the p	elations, "Cu roblems will b of modernity	Itural Identi be dealt wit in Turkey,	ty," "discussion h in this regard results and mo	ns, ethnic and d is reflected in	religion and state cultural basis of n politics. tes are evaluate	social	
Work Placement N/A									
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Discussio	on, Case Stud	y			
Name of Lecturer(s) Prof. Atakan HATIPOO		HATİPOĞLU							

Assessment Methods and Criteria

Method	Quantity Percentage (
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	• Bayramoğlu, Ali "Asker ve Siyaset," Bir Zümre Bir Parti: Türkiye'de Ordu, der. Ahmet İnsel ve Ali Bayramoğlu İstanbul, Birikim, 2004, ss.
2	Berzeg Kazım, Liberalizm Demokrasi, Kapıkulu Geleneği, Liberte Yayınları, Ankara.
3	• Bora, Tanıl, Türkiye Sağının Üç Hali, Milliyetçilik, Muhafazakârlık, İslamcılık, Birikim Yayınları, 1998.
4	Cizre Ümit, "Egemen İdeoloji ve Türk Silahlı Kuvvetleri," Bir Zümre Bir Parti: Türkiye'de Ordu .
5	• Dursun, Davut "Dünden Bugüne Dönüşen Türkiye'nin Genel Eğilimleri ve Dinamikleri," derleyenler Davut Dursun, Burhanettin Duran ve Hamza AI, İstanbul: Alfa, 2007
6	Heper, Metin, Türkiye'de Devlet Geleneği, Doğu Batı Yayınları, 2006.
7	• Erdoğan Mustafa, Türkiye'de Anayasalar ve Siyaset, Ankara: Liberte, 2001.
8	• Kemal Kirişçi ve Gareth M. Winrow, Kürt Sorunu: Kökeni ve Gelişimi, İstanbul, Tarih Vakfı Yurt yayınları, 1997.
9	• Keyder, Çağlar, Türkiye'de Devlet ve Sınıflar, İletişim Yayınları, 1999.
10	• Kongar Emre, Toplumsal Değişme ve Kuramları ve Türkiye Gerçeği, Remzi Kitabevi, İstanbul, 1995
11	• Köker, Levent, Modernleşme, Kemalizm ve Demokrasi, İletişim Yayınları, 2011.
12	Küçükömer, İdris, Batılılaşma ve Düzenin Yabancılaşması, Bağlam Yayıncılık, 2004.
13	• Mardin, Şerif, Yeni Osmanlı Düşüncesinin Doğuşu, İletişim Yayınları, 2011.
14	• Mardin, Şerif. 1996. "Türk Siyasasını Açıklayabilecek Bir Anahtar: Merkez Çevre İlişkileri." Türkiye'de Siyaset: Süreklilik ve Değişim içinde. İstanbul: Der Yayınları

Week	Weekly Detailed Cours	eekly Detailed Course Contents					
1	Theoretical	Dating and the creation of lesson plan					
2	Theoretical	Background of Modern Turkish Politics: Islamism, Turkism Ottomanism					
3	Theoretical	Background of Modern Turkish Politics: Socialism, Liberalism					
4	Theoretical	Analysis of Kemalism: Kemalism and Jacobinism					
5	Theoretical	The search for the direction of Kemalism					
6	Theoretical	Democratic Party and the Centre Right Tradition					
7	Intermediate Exam	Midterm Exams					
8	Theoretical	Midterm Exam Discussions					
9	Theoretical	Demirel and Özal: Is the transformation of the right?					
10	Theoretical	The Central Left: The Evolution of CHP from Kemalism towards Social Democracy					
11	Theoretical	The New Face of the Left after 1980					



12	Theoretical	Historical Resources and Development Flow of Islamism
13	Theoretical	March of Islamism in power
14	Theoretical	Aspects of Turkish Nationalism
15	Theoretical	Socialist Left
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	4	3	98	
Midterm Examination	1	10	1	11	
Final Examination	1	20	1	21	
	130				
	5				
*25 hour workload is assented as 1 FOTS					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

uce new policies to
actors. Evaluates

Programme Outcomes (Political Science and Public Administration Master)

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1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social,vocational and scientific principles of ethical behavior.
6	To be able to gain knowledge of basic Macroeconomics.
7	To be able to bridge the gap between political philosophy and political life.
8	To be able to acquire the skill of thinking critically and finding solutions.
9	To be able to internalize the democratic, legal and universal human values
10	To be able to acquire professional knowledge and equipment required for public and private organizations.
11	To be able to have the notion of the public and the private sector senior management
12	To be able to acquire professional vision on public and private organizations
13	To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

