

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Contemporary Soci | | | ems of Turke | у | | | | |
|---|---|----------------|----------------|-------------|--------------------------------|----------------|------------|---|
| Course Code | KYL520 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 5 | Workload | 130 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This course aimed to direct students to think about current political problems. | | | | | | | |
| Course Content By analyz | | Turkey's indus | trialization p | rocess, cui | rent problems | will be analyz | ed. | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation) | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

| Recommended or Required Reading | | | | | | |
|---------------------------------|---|--|--|--|--|--|
| 1 | Taner TİMUR (2013) Türk Devrimi ve Sonrası, İmge Kitabevi, Ankara. | | | | | |
| 2 | Ömer ÇAHA (1999), Sivil Toplum, Aydınlar ve Demokrasi, İz Yayıncılık, İstanbul. | | | | | |
| 3 | Kemal Karpat (2016) Türkiye'de Toplumsal Dönüşüm, Timaş Yayınları, İstanbul. | | | | | |

| Week | Neekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | Introduction | | | | | |
| 2 | Theoretical | Modern Nation-states | | | | | |
| 3 | Theoretical | The Revolution of 1908 | | | | | |
| 4 | Theoretical | The Proclamation of the Republic | | | | | |
| 5 | Theoretical | Characteristics of the one party regime | | | | | |
| 6 | Theoretical | Turkey after World War II | | | | | |
| 7 | Preparation Work | Midterm exams | | | | | |
| 8 | Intermediate Exam | Midterm exams | | | | | |
| 9 | Theoretical | The military interventions | | | | | |
| 10 | Theoretical | The evolution of the society | | | | | |
| 11 | Theoretical | Social Movements in Turkey | | | | | |
| 12 | Theoretical | Labour in Turkey | | | | | |
| 13 | Theoretical | Bourgeoisie in Turkey | | | | | |
| 14 | Theoretical | Human Rights Issues | | | | | |
| 15 | Theoretical | Media in Turkey | | | | | |

| Workload Calculation | | | | | |
|--|----------|--|-------------|----------|----------------|
| Activity | Quantity | | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | | 4 | 3 | 98 |
| Midterm Examination | 1 | | 10 | 1 | 11 |
| Final Examination | 1 | | 20 | 1 | 21 |
| | 130 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |

| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | The students are familiarized with the historical evolution and development of Turkish political life. | | | | | |
| 2 | The students will analyze the role of interventions in Turkish political life. | | | | | |
| 3 | The students will discuss and explain contemporary issues in Turkish political life. | | | | | |



- 4 Having knowledge about application-operation and institutions in the field.
- 5 Gaining the ability to do analysis.

Programme Outcomes (Political Science and Public Administration Master)

- 1 To be able to get proficiency in academic expertise
- 2 To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
- 3 To be able to increase the overall vision of political life and public administration.
- To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
- 5 To be able to become conscious of social, vocational and scientific principles of ethical behavior.
- 6 To be able to gain knowledge of basic Macroeconomics.
- 7 To be able to bridge the gap between political philosophy and political life.
- 8 To be able to acquire the skill of thinking critically and finding solutions.
- 9 To be able to internalize the democratic, legal and universal human values
- 10 To be able to acquire professional knowledge and equipment required for public and private organizations.
- 11 To be able to have the notion of the public and the private sector senior management
- 12 To be able to acquire professional vision on public and private organizations
- 13 To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 4 | 5 | 5 | 5 | 5 |
| P4 | 4 | 5 | 5 | 5 | 3 |
| P5 | 5 | 5 | 4 | 4 | |
| P6 | 4 | 4 | 3 | 3 | 4 |
| P7 | | 3 | 4 | 5 | 5 |
| P8 | | 4 | | 5 | 4 |
| P9 | | 3 | 5 | 3 | 4 |
| P10 | 5 | | | 5 | 4 |
| P11 | 4 | 5 | | 4 | 5 |
| P12 | 5 | | 2 | 3 | 5 |
| P13 | 2 | 5 | 5 | 5 | 5 |

