

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Social And Political Theory | | | | | | | | | |
|--|-----------|--|-------------|-------------|-------------------|--------------------------------|--|--|---|--|--|
| Course Code | | KYL546 | | Couse Level | | Second Cycle (Master's Degree) | | | | | |
| ECTS Credit | 5 | Workload | 130 (Hours) | Theory | 3 | Practice 0 Laboratory | | | 0 | | |
| Objectives of the | he Course | Examining the approaches and the thinkers of social and political theory and explore the concepts of these theories in respect to a historical perspective | | | | | | | | | |
| Course Content | | Eploring the founder names of social sciences from Enlightenment and political economy in the eighteenth century to our time | | | | | | | | | |
| Work Placeme | ent | N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussion | on | | | | | |
| Name of Lecturer(s) | | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | | |
| Midterm Examination | 1 | 40 | | | | | |
| Final Examination | 1 | 60 | | | | | |

Recommended or Required Reading

- 1 Karl. R. Popper, "Büyük Sözlere Karşı Sözler", Daha İyi Bir Dünya Arayışı, s. 98-112.
- 2 Anthony Giddens Günümüzde Sosyal Teori

| Week | Weekly Detailed Cour | y Detailed Course Contents | | | | | | |
|------|-----------------------------|--|--|--|--|--|--|--|
| 1 | Theoretical | Meeting. Knowledge, Understanding the issue of science and science assets. | | | | | | |
| 2 | Theoretical | Scientific method, research methods of sociology. | | | | | | |
| 3 | Theoretical | Theories of Socialization and periods | | | | | | |
| 4 | Theoretical | Types of community and social interaction | | | | | | |
| 5 | Theoretical | Political, sociological analysis of political thought, government and democracy | | | | | | |
| 6 | Theoretical | Sociological analysis of the meaning of religion and religious order, secularism | | | | | | |
| 7 | Theoretical | Revision for Midterm Exams | | | | | | |
| 8 | Intermediate Exam | Midterm Exams | | | | | | |
| 9 | Theoretical | Family and education | | | | | | |
| 10 | Theoretical | Social structure and change analysis | | | | | | |
| 11 | Theoretical | Liberalism and neo-libertarians | | | | | | |
| 12 | Theoretical | Conservatism, neo-conservatives | | | | | | |
| 13 | Theoretical | Feminism | | | | | | |
| 14 | Theoretical | Nationalism, fascism and racism | | | | | | |
| 15 | Final Exam | Final Exams | | | | | | |

| Workload Calculation | | | | | | | |
|--|----------|-----------------|----|----------|--|----------------|--|
| Activity | Quantity | ity Preparation | | Duration | | Total Workload | |
| Lecture - Theory | 14 | | 4 | 3 | | 98 | |
| Midterm Examination | 1 | | 10 | 1 | | 11 | |
| Final Examination | 1 | | 20 | 1 | | 21 | |
| Total Workload (Hours) | | | | | | 130 | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | 5 | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | |
| · · | | | | | | | |

Learning Outcomes

1 To provide to conceive the interdisipliner interaction related to the political science



- o build a problem with regard to Political Science independently, to develop solutions, to resolve the problem, to evaluate the results and to apply it if required.
- To critically evaluate the knowledge and abilities gained in the field of Political Science through following the emerging theoretical and practical developments.
- 4 To have knowledge about the teachings and theories in the discipline.
- 5 Gaining the ability to do analysis.

Programme Outcomes (Political Science and Public Administration Master)

- 1 To be able to get proficiency in academic expertise
- 2 To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
- 3 To be able to increase the overall vision of political life and public administration.
- To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
- To be able to become conscious of social, vocational and scientific principles of ethical behavior.
- 6 To be able to gain knowledge of basic Macroeconomics.
- 7 To be able to bridge the gap between political philosophy and political life.
- 8 To be able to acquire the skill of thinking critically and finding solutions.
- 9 To be able to internalize the democratic, legal and universal human values
- 10 To be able to acquire professional knowledge and equipment required for public and private organizations.
- 11 To be able to have the notion of the public and the private sector senior management
- To be able to acquire professional vision on public and private organizations
- 13 To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 3 | 5 |
| P2 | 5 | 5 | 5 | 3 | 5 |
| P3 | 4 | 5 | 3 | 3 | 3 |
| P4 | 5 | 5 | 2 | 5 | 5 |
| P5 | 5 | 5 | 1 | 5 | 4 |
| P6 | 5 | 5 | 3 | 4 | 5 |
| P7 | | 4 | 5 | 5 | |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 |
| P11 | 4 | 5 | 2 | 5 | 5 |
| P12 | 4 | 5 | 3 | 5 | 5 |
| P13 | 5 | 5 | 2 | 5 | |

