

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Civil Society Readi	ngs					
Course Code	KYL524	Couse	Level	Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 130	(Hours) Theory	3	Practice	0	Laboratory	0
Objectives of the Course Explain the role played by civil society in the analysis of the structure of modern society and its To comparatively analyze political structures of Western and Turkish societies. To explain the role played by civil society in the development of democracy. To follow the theoretical discussions on the co- civil society.						ble played	
Course Content	State and civil soci Marx and civil socie civil society and Ot thesis of İdris Küçü	ety. Gramsci and toman social stru	historical block	< concept. Dem	nocracy and ci	vil society. Deba	ites on
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			ation (Presenta	ation)			
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1 Sivil Toplum

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Economic and political foundations of modern society					
2	Theoretical	Civil society in according to Hegel					
3	Theoretical	Karl Marx and civil society					
4	Theoretical	Civil society, historical block and ideological hegemony in Gramscien thought					
5	Theoretical	Relation between democracy and civil society					
6	Theoretical	Civil society and public sphere					
7	Intermediate Exam	Midterm exam					
8	Intermediate Exam	Midterm exam					
9	Theoretical	The structure of Ottoman society and Asiatic production style					
10	Theoretical	Idris Küçükömer and alienation of order					
11	Theoretical	Thesis of Şerif Mardin and Turan Güneş					
12	Theoretical	Debates on center-periphery theory					
13	Theoretical	Democracy and social classes in Turkey					
14	Theoretical	Political effects of civil society approach in Turkey					
15	Theoretical	Overview of the course issues: Civil society theory and analysis of Turkey's democracy					

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	4	3	98			
Midterm Examination	1	10	1	11			
Final Examination	1	20	1	21			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is accepted as 1 FCTS							

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1 To be able to explain the role of civil society in the analysis of the stucture of modern society and its problems



2	To gain a comprehensive view of the problems of the democratic system in Turkey					
3	3 Having knowledge about application-operation and institutions in the field.					
4	4 To have knowledge about the teachings and theories in the discipline.					
5	Gaining the ability to do analysis.					

Programme Outcomes (Political Science and Public Administration Master)

Flogi	anime Outcomes (Fondear Science and Fublic Administration Master)
1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to gain knowledge of basic Macroeconomics.
7	To be able to bridge the gap between political philosophy and political life.
8	To be able to acquire the skill of thinking critically and finding solutions.
9	To be able to internalize the democratic, legal and universal human values
10	To be able to acquire professional knowledge and equipment required for public and private organizations.
11	To be able to have the notion of the public and the private sector senior management
12	To be able to acquire professional vision on public and private organizations
13	To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4		5	5	4
P2		3	4	3	4
P3	5	5	5	5	4
P4	2	3	4		4
P5			3	3	5
P6			5	5	
P7	5	2	5	5	
P8	3	1	5	4	5
P9			4	4	5
P10			5	5	
P11	3	4	3	5	4
P12				4	5
P13					5

