

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Urban Theorie	s of the Xxth	Century					
Course Code		KYL507		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Students with the basic cond theories			cepts and so	ciological	theories of the	city is inten	ded for use on urb	an	
Course Content		urbanization ir distribution, so social institutio will be discuss Historical deve theories of urb post-war perio Policy Plannin	n Turkey, prop ocial structure ons, complian ed. elopment of u nan planning, d. Physical P g, Strategic F	Derties and ef of urban are ce with urbar rban planning urban planning, Com Planning, Syn	fects, a so as, the city h life , slum g, urban pl ng, pre-wa prehensiv optic Plan	purce of urban y's ecological s n development anning and pla r theory, war a re Planning, So ning, İnkriment	population, setting, urban and their re anning theor and planning pocial Planning, tal Planning,	ally the causes of characteristics and n individuals, group lationship to urban y definition, 20 cer theories that dom g, Ecological Plan Interactive Planning practices and th	os and theories ntury inated ning, ng,
Work Placement		N/A							
Planned Learning	Activities	and Teaching I	Methods	Explanation	(Presenta	tion), Discussi	ion, Case St	udy	
Name of Lecturer	()								

Assessment Methods and Criteria								
Method		Quantity	Percentage (%)					
Midterm Examination		1	40					
Final Examination		1	60					

Recommended or Required Reading

Reco	nmended or Required Reading
1	• Hudson, B., "Comparative and Current Planning Theories; Counterparts and contradictions", Journal of the American Planning Association 45 (4), 1976.
2	Anderson, L.T., Guidelines for Preparing Urban Plans, Chicago, Planners Press, 1995.
3	Levy, John M., Contemporary Urban Planning, 5th. ed. Upper Saddle River, NJ: Prentice Hall, 2000.
4	• -Hudson, B., "Comparative and Current Planning Theories; Counterparts and contradictions", Journal of the American Planning Association 45 (4), 1976.
5	Anderson, L.T., Guidelines for Preparing Urban Plans, Chicago, Planners Press, 1995
6	- Levy, John M., Contemporary Urban Planning, 5th. ed. Upper Saddle River, NJ: Prentice Hall, 2000.
7	• - Zueblin, C., "The "White City" and After", A Decade of Civic Development, University of Chicago Press, Chicago, 1905.
8	• - Keleş, R., Şehirciliğin Kuramsal Temelleri, A.Ü. SBF. Yayınları, No.332, Ankara, 1972
9	• - Gürel, S., Planlama Kuramları, Yıldız Üniversitesi Matbaası, SP-243-15-88., İstanbul,1988.
10	• Aslanoğlu, R. (1998) Kentlerin Kökeni Üzerine Bir Değerlendirme?, Kent, Kimlik ve Küreselleşme, ASA: Bursa (13-23).
11	• *Sjoberg, Gideon. (2002) Sanayi Öncesi Kenti. 20. Yüzyıl Kenti. İmge Kitabevi.(Der & Çev.) Bülent Duru &b Ayten Alkan.37- 54.
12	• *Aslanoğlu, R. (1998) Kent Kuramları İçinde İslam Kültürüne Ağırlık Veren Yaklaşımlar,Kent, Kimlik ve Küreselleşme, ASA: Bursa (45-54). *Simmel, G. (1996) Metropol ve Zihinsel Yaşam, Kent Ve Kültürü,Cogito,Sayı:8,Yaz Yapı Kredi Yayını (81-89).
13	• *Aslanoğlu, A. (1998) Kent Sosyolojisinde Yöntem Sorunları, Kent, Kimlik ve Küreselleşme, ASA: Bursa (55-62).
14	• *Aslanoğlu, A. (1998) Kentsel Ekolojik Kuram, Kent, Kimlik ve Küreselleşme, ASA: Bursa (25-30).
15	• *Wirth,Louis. (2002) Bir Yaşam Biçimi Olarak Kentlileşme, 20. Yüzyıl Kenti. İmge Kitabevi. Der & Çev.) Bülent Duru &b Ayten Alkan 77-106. *Aslanoğlu, A. (1998) Kent Sosyolojisinde Yöntem Sorunları,Kent, Kimlik ve Küreselleşme, ASA: Bursa (62-74).
16	• *Şengül, T. (2001) Sınıf Mücadelesi ve Kent Mekanı, Praksis, Sayı:2, Bahar,(9-31).
17	• *Gottdiener, M. (2001) Mekan Kuramı üzerine Tartışma, Praksis, Sayı:2, Bahar,(248-269).
18	 *Şengül, Tarık. (2001). Türkiye'de Kentleşmenin İzlediği Yol Üzerine: Bir Dönemleme Girişimi, Kentsel çelişki ve Siyaset, Demokrasi Kitaplığı. 95-114.
19	• *Kıray, M. (1998) Modern Şehirlerin Gelişmesi ve Türkiye'ye Has Bazı Eğilimler, Kentleşme Yazıları.Bağlam Yay. (9-18)

Week Weekly Detailed Course Contents

1

Theoretical Dating and the creation of lesson plan



2	Theoretical	The main factors in the formation of cities; basic approaches
3	Theoretical	Pre-Industrial Cities
4	Theoretical	Urban Theory I: Marx, Weber, Simmel and the Chicago School
5	Theoretical	Contemporary Urban Theory II: Lefebre, Castells, Harvey
6	Theoretical	Urbanization Process in Turkey
7	Theoretical	Revisions for Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	Urbanization Process in Turkey and Slum
10	Theoretical	Kent ve Toplumsal İlişkiağları
11	Theoretical	Urban poverty
12	Theoretical	City and Identity
13	Theoretical	City and Post-Modernism
14	Theoretical	The concept of World City
15	Theoretical	The concept of World City
16	Final Exam	Finals

Workload Calculation

Activity		Quantity		reparation	Duration	Total Workload		
Lecture - Theory		14		4	3	98		
Midterm Examination		1		10	1	11		
Final Examination		1		20	1	21		
Total Workload (Hours)								
	5							
25 hours workland in accounted on 4 FOTO								

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	• In this course, the chosen topic / problem area is expected to learn the concept of planning for. Course, planning techniques, implementation techniques, design models, design examples are presented to evaluate and literature data on the selected problem. Course under the case of an urban area, urban renewal, urban conservation, urban design, studies on such topics as project management and implementation processes will be evaluated.
2	• Participants will identify the problems of urban planning and thought will bring the richness and coherence of the search for solutions will have a theoretical basis. Space time dimension based on the theories explaining the formation processes of urban planning, contemporary theories of urban planning will be discussed.
3	To have knowledge about the teachings and theories in discipline.
4	Gaining the ability to do analysis.
5	Getting ready for exams in the field.

Programme Outcomes (Political Science and Public Administration Master)

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1	To be able to get proficiency in academic expertise
2	To be able to interprete and propose solutions by perceiving the current issues in the field of public administration.
3	To be able to increase the overall vision of political life and public administration.
4	To be able to define local, regional and national developments and increase the capacity to relate them with global developments.
5	To be able to become conscious of social, vocational and scientific principles of ethical behavior.
6	To be able to gain knowledge of basic Macroeconomics.
7	To be able to bridge the gap between political philosophy and political life.
8	To be able to acquire the skill of thinking critically and finding solutions.
9	To be able to internalize the democratic, legal and universal human values
10	To be able to acquire professional knowledge and equipment required for public and private organizations.
11	To be able to have the notion of the public and the private sector senior management
12	To be able to acquire professional vision on public and private organizations
13	To be able to improve competence for the public and private examinations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5
P1	4	4	5	4	4



P2	4	4	5	5	5
P3	4	4	5	4	3
P4	4	4	5	5	
P5	4	4	5	5	5
P6	4	4	5	4	5
P7	4	4	5	5	5
P8	4	4	5	5	4
P9	4	4	5	3	5
P10	4	4	5	4	3
P11			5	5	4
P12			5	5	3
P13			5	5	3