



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |                            |   |                                |   |            |   |
|--|---|--|----------------------|----------------------------|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Government Systems and Turkey: Theory and Practice   |                      |                            |   |                                |   |            |   |
| Course Code                                      |   | KYL550   |                      | Couse Level                |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload   | 130 ( <i>Hours</i> ) | Theory                     | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | To teach the basic characteristics, advantages and disadvantages of government systems and to teach in detail the systems of government applied in Turkey.   |                      |                            |   |                                |   |            |   |
| Course Content                                   |   | The regimentation of the government systems based on the the theory of separation of powers, characteristics, advantages and disadvantages, and features of government systems that have been applied in Turkey. |                      |                            |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |                      |                            |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation) |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Lec. Hüseyin GÜL   |                      |                            |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Gözler Kemal, Anayasa Hukuku, Ekin Kitabevi, Bursa, 2018  |
| 2 | DUVERGER, Maurice, Seçimle Gelen Krallar, (Çev: ERKURT, Necati), 1.B., Kelebek y., İstanbul, 1986.      |
| 3 | SARTORİ, Giovanni, Karşılaştırmalı Anayasa Mühendisliği, Çev.:ÖZBUDUN, Ergun), Yetkin y., Ankara, 1997. |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Principle of separation of powers, meaning and conceptual basis. Legislative, executive and judicial relations in the classification of government systems   |
| 2    | Theoretical                     | The meaning of the unity of power systems and the features of Assembly government system.  |
| 3    | Theoretical                     | Principle of separation of powers: Examination of Parliamentary Government System; Examination of Presidential Government System   |
| 4    | Theoretical                     | Examination of the Semi-Presidential Government System   |
| 5    | Theoretical                     | The Presidential Parliamentary Government System and the Superpresidential Government System   |
| 6    | Theoretical                     | Revision for midterms  |
| 7    | Theoretical                     | Midterms   |
| 8    | Theoretical                     | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitutions of 1876 and 1921.   |
| 9    | Theoretical                     | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitutions of 1924 and 1961.   |
| 10   | Theoretical                     | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Government Systems in Constitution of 1982 and the robust executive power since 2017.                 |
| 11   | Theoretical                     | Examination of the systems based on the separation of powers which started with the transition to the constitutional system in Turkey: Transition and implementation of Presidential Government Sytem in the constitution of 1982 in Turkey. |
| 12   | Theoretical                     | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries.   |
| 13   | Theoretical                     | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries.   |
| 14   | Theoretical                     | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries.   |
| 15   | Theoretical                     | Presentations of the homeworks of the students which were prepared by examining the governmental systems of different countries.   |
| 16   | Final Exam                      | Finals   |



**Workload Calculation**

| Activity                                     | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory                             | 14       | 4           | 3        | 98             |
| Midterm Examination                          | 1        | 10          | 1        | 11             |
| Final Examination                            | 1        | 20          | 1        | 21             |
| Total Workload (Hours)                       |          |             |          | 130            |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          | 5              |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |

**Learning Outcomes**

|   |  |
|---|--|
| 1 | To be able to explain the conceptual basis and importance of the principle of separation of powers   |
| 2 | To be able to indicate the nature of the relations between legislative-executive in the classification of government systems as political regimes. |
| 3 | To be able to classify government systems based on unity of power.   |
| 4 | To be able to classify government systems based on exact separation of power.  |
| 5 | To know government systems based on soft and balanced separation of powers.  |
| 6 | In the light of the current political developments in Turkey, analyzing the nature of the governmental system and its features.                    |

**Programme Outcomes (Political Science and Public Administration Master)**

|    |   |
|----|---|
| 1  | To be able to get proficiency in academic expertise   |
| 2  | To be able to interpret and propose solutions by perceiving the current issues in the field of public administration.             |
| 3  | To be able to increase the overall vision of political life and public administration.  |
| 4  | To be able to define local, regional and national developments and increase the capacity to relate them with global developments. |
| 5  | To be able to become conscious of social,vocational and scientific principles of ethical behavior.                                |
| 6  | To be able to gain knowledge of basic Macroeconomics.   |
| 7  | To be able to bridge the gap between political philosophy and political life.   |
| 8  | To be able to acquire the skill of thinking critically and finding solutions.   |
| 9  | To be able to internalize the democratic, legal and universal human values  |
| 10 | To be able to acquire professional knowledge and equipment required for public and private organizations.                         |
| 11 | To be able to have the notion of the public and the private sector senior management  |
| 12 | To be able to acquire professional vision on public and private organizations   |
| 13 | To be able to improve competence for the public and private examinations  |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|     | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P1  | 2  | 3  | 2  | 2  | 3  | 2  |
| P2  | 3  | 2  | 1  | 1  | 2  | 1  |
| P3  | 1  | 1  |    | 3  | 1  | 2  |
| P4  | 2  | 4  | 3  | 2  | 4  | 4  |
| P5  | 4  | 5  | 2  | 1  | 1  | 4  |
| P7  | 5  | 3  | 4  | 2  | 3  | 2  |
| P8  | 2  | 2  | 2  | 3  | 2  | 3  |
| P9  | 4  | 1  | 1  | 1  | 1  | 1  |
| P10 | 2  |    |    | 4  | 4  | 4  |
| P11 | 3  | 2  | 4  | 2  | 1  | 2  |
| P12 | 1  | 3  | 2  | 3  | 2  | 3  |
| P13 | 2  | 1  | 4  | 1  | 3  | 4  |

