

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

ourse Title Statistical Methods And Implementations In Science Education							
Course Code	İFB502	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 8	Workload 200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Understand and implement statistical methods in science education							
Course Content	Basic concepts about statis correlation, regression, factor		, data coll	ection, paramet	ric and non	parametric tests,	
Work Placement N/A							
Planned Learning Activities	Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving						
Name of Lecturer(s)	Prof. Adem ÖZDEMİR						

Assessment Methods and Criteria

Method	Quantity	Percentage	(%)
Midterm Examination	1	40	
Final Examination	1	60	

Recommended or Required Reading

1	Eğitimde Ölçme ve Değerlendirme - Doç. Dr. Halil TEKİN
2	Test Hazırlama Kılavuzu - Durmuş Ali Özçelik
3	Sosyal Bilimler için Veri Analizi El Kitabı, Şener Büyüköztürk
4	Assessing Science Understanding, J. J. Mintzes, J. H. Wandersee, J. D. Novak

Week	Weekly Detailed Cours	eekly Detailed Course Contents				
1	Theoretical	What is the statistic? Its history				
2	Theoretical	Basic concepts, universe, sample				
3	Theoretical	What is the data? Instruments of Data Collection				
4	Theoretical	Qualitative- Quantitative research				
5	Theoretical	Place dispersion measurements. Dispersion of frequency, graphical show				
6	Theoretical	a) parametric and nonparametric tests				
7	Intermediate Exam	Midterm				
10	Theoretical	Regression				
11	Theoretical	Correlation				
12	Theoretical	X2 test				
13	Theoretical	Variance analysis				
14	Theoretical	Factor analysis and implementation				
15	Theoretical	Factor analysis and implementation				
16	Final Exam	Term				

Workload Calculation

Tornioud ourodiation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	5	10	0	50
Reading	5	9	0	45
Midterm Examination	1	10	2	12
Final Examination	1	20	3	23
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				



Course Information Form

Learn	ing Outcomes
1	To be able to select the appropriate analysis method for answering the subproblems.
2	To be able to choose appropriate statistical analysis.
3	To be able to choose appropriate data collection tools.
4	To be able to do analysis of reliability and validity of data collection tools.
5	To be able to understand how to present data.

Programme Outcomes (Science Education Master)

1	To be able to have an expert theoretical knowledge within the field of science education.				
2	To be able to transfer expert knowledge gained in science education into various instructional environment.				
3	To be able to integrate science education knowledge with the other disciplines and product functional knowledge				
4	To be able to use information and communication technologies efficiently in conceptual learning				
5	To be able to find scientific solutions to the problems in the field of science education				
6	To be able to evaluate the knowledge critically in the field				
7	To be able to participate in team projects in the science education field				
8	To be able to adopt lifelong learning strategies to his/her studies				
9	To be able to use at least one foreign language efficently in oral and verbal communication				
10	To be able to share national and international data in the field of science education				
11	To be able to comprehend and evaluate science-technology-society and environment interactions				
12	To be able to comprehends science under the ethical values and take account of ethical considerations				
13	To be able to use scientific information in the other domains that is gained in the masters field and have the transfer skills				
14	To be able to follow the current development in the science education field				
15	To be able to develop strategical plans and evaluate them in the context of quality processes				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	3	5
P2				4	
P3	3	3	3	4	3
P5	5	5	5	4	5
P6	5	5	5	4	5
P8	4	4	4	4	4
P13				3	
P14	4	4	4	3	4
P15	3	3		4	3

