

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Academic Turkish								
Course Code	TD200	Couse Lev	Couse Level		N/A			
ECTS Credit 2	Workload 50 (Hour	s) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course	Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scientific reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summarizing, writing keywords; ethical principles to be considered in scientific writings; writing academic text.							
Course Content Turkish academic language Definition, concepts and terr Recognize the types of Turk To know and write the steps To be able to search Turkish To be able to show in-text a To be able to write title, abs suggestions sections of a Tu			h academic lic texts. l scientific re texts and to ext sources ord, introduc	c articles. eport in Turkisl associate the in Turkish aca	m with acader demic texts.		n and	
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanatio	n (Presenta	tion), Demonst	tration, Discus	sion		
Name of Lecturer(s) Ins. Fatma SINECEN								

Assessment Methods and Criteria

Method	Q	uantity	Percentage (%)
Midterm Examination		1	40
Final Examination		1	60

Recommended or Required Reading

1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The importance of academic language and writing
2	Theoretical	Definition, Concepts and Terms in Academic Texts
3	Theoretical	Subjectivity and Objectivity in Academic Text
4	Theoretical	Structure and Types of Academic Texts
5	Theoretical	Formal Characteristics of Academic Texts
6	Theoretical	Stages of Academic Text Writing in I: General Information
7	Theoretical	Stages of Academic Text Writing in II: Title, Summary and Keyword Writing
8	Intermediate Exam	Midterm
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section
12	Theoretical	Steps of Writing Academic Text VI: Finding Results
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References
14	Theoretical	Ethical Principles to be Considered in Academic Texts
15	Theoretical	An Overview



16 Final Exam Final Exam	
--------------------------	--

Workload Calculation

Workioad Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Individual Work	2	2	2	8	
Midterm Examination	1	6	1	7	
Final Examination	1	6	1	7	
	50				
[Total Workload (Hours) / 25*] = ECTS					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	1. Recognize and comprehend the language characteristics of Turkish academic writing.
2	Recognize the structure and types of Turkish academic texts.
3	To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
4	Knows which write in-text and text-end sources in Turkish academic texts .
5	Knows the ethical principles in scientific writings.
6	Gains the ability to comprehend academic texts in Turkish.
7	Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Programme Outcomes (Science Education Master)

-	
1	To be able to have an expert theoretical knowledge within the field of science education.
2	To be able to transfer expert knowledge gained in science education into various instructional environment.
3	To be able to integrate science education knowledge with the other disciplines and product functional knowledge
4	To be able to use information and communication technologies efficiently in conceptual learning
5	To be able to find scientific solutions to the problems in the field of science education
6	To be able to evaluate the knowledge critically in the field
7	To be able to participate in team projects in the science education field
8	To be able to adopt lifelong learning strategies to his/her studies
9	To be able to use at least one foreign language efficently in oral and verbal communication
10	To be able to share national and international data in the field of science education
11	To be able to comprehend and evaluate science-technology-society and environment interactions
12	To be able to comprehends science under the ethical values and take account of ethical considerations
13	To be able to use scientific information in the other domains that is gained in the masters field and have the transfer skills
14	To be able to follow the current development in the science education field
15	To be able to develop strategical plans and evaluate them in the context of quality processes

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

Contin	bution		i i i i i i i i i i i i i i i i i i i	Juicon	163 10 1	Tograi	inne O	u
	L1	L2	L3	L4	L5	L6	L7	
P1	5		5					
P2	4		4			5		
P3	5		5	5		5	4	
P4	4		4	5	5	5	5	
P5	5		5	5	5	5	4	
P6	5	5	5	5	5	5	5	
P7	4	4	5	5	5	5	4	
P8	5	5	5	5	5	5	5	
P9	5	4	5	5	5	5	4	
P10	5	5	5	5	5	5	5	
P11	5	5	5	5	5	5	4	
P12	4	5	5	5	5	4	5	
P13	5	5		4	4	5	4	
P14		4			5	4		



P15	5	4	
-----	---	---	--

