AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Russian History						
Course Code		UYL528		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	127 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course will examine the origins of the Russian state, and respectively focus on Kiew Russia, the Mongol period, the Russian Empire and the Soviet era with economic, political, social, religious and cultural focus of interest.						
Course Content		This course aims to examine the historical development of the Russian Federation, which becomes Increasingly influential in world politics. In this context, this course is supposed to be helpful in terms of learning about the history of the Russian people and understanding the Russians.						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011.

Week	Weekly Detailed Course Contents	
1	Theoretical	Information on the course content and methodology
	Preparation Work	Ders içeriği bilgi formlarının incelenmesi
2	Theoretical	The Origins of the Russian state and Kiew Russia
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 37-80.
3	Theoretical	Russia at Mongol Period
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 81-115.
4	Theoretical	Tzardom of Russia in 16th Century
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 116-149.
5	Theoretical	Tzardom of Russia in 17th Century
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 150-190.
6	Theoretical	Tzardom of Russia in 18th Century
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 191-216.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Russian Empire in the first half of the 19th century/Russian Empire in the second half of the 19th century
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 240-271. George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 272-298.
10	Theoretical	1905 Revolution and the attempt for the Constitutional Regime
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 324-339.
11	Theoretical	The First World War and the 1917 Revolution
	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, s. 340-387.
12	Theoretical	New Economic Policy and the 5-Year Plan
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 388-437.
13	Theoretical	The Soviet Union in the 1930s
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 438-461.
14	Theoretical	The Soviet Union during the Second World War
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2011, s. 487-522.
15	Theoretical	Soviet Union during the Cold War

16	Theoretical	

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	15	1	16
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
			Total Workload (Hours)	127
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to idetify about the development of the Russian state.
2	To be able to describe about the historical development of Russian culture.
3	To be able to compare about the causes and consequences of the transition from the Tsarist Russia to the Soviet government.
4	To be able to have an objective attitude to the negative perception in Turkish public toward Russia during the Cold War.
5	To be able to interpret the major historical events of the pre-Soviet and Soviet Russian history

Programme Outcomes *(International Relations Master)*

1	To be able to extend further the knowledge in a determined expertise field based upon the competencies gained in the first cycle.
2	To be able to work interdisciplinarily, interpret international relations by combining the present knowledge with the new knowledge from various disciplines.
3	To be able to conduct a study independently requiring expertise in international relations.
4	To be able to develop new strategic approaches to the issues regarding the discipline
5	To be able to take a systemic verbal or visual presentation of current developments in international relations or his/her own studies with the support of qualitative and quantitative data.
6	To be able to follow scientific studies on international relations in Turkish and other languages, prepare and present articles, essays, thesis and reports.
7	To be able to work both as a team leader and team member; gain experience both in team and individual work.
8	To be able to regard social, scientific, cultural and moral values while gathering, interpreting and applying and declaring relevant data.
9	To be able to work with extended IT skills.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	4	5	5	4
P3	5	5	3	4	4
P4	5	4	5	5	4
P5	5	5	3	5	4
P6	5	5	5	4	4
P7	4	4	5	4	4
P8	4	5	5	4	5
P9	5	4	5	4	5