



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Theories of International Relations							
Course Code		UYL501		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to prepare students to analyze international relations from different theoretical perspectives and provide students the ability to compare these approaches.							
Course Content		Basic approaches to international relations, their historical roots and effects							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Hikmet MENGÜASLAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Dunne, T., Kurki, M., & Smith, S. (2007). International Relations Theories: Discipline and Diversity. Oxford: Oxford University Press.
2	2. Griffiths, M. (2007). International Relations Theory for the Twenty-First Century: An introduction. Oxon: Routledge.
3	3. Gismondi, M. D. (2008). Ethics, Liberalism and Realism in International Relations. Oxon: Routledge

Week	Weekly Detailed Course Contents	
1	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007; Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
2	Theoretical	Liberalism-Idealism
	Preparation Work	Robert M.A.Crawford, Idealism and Realism in International Relations, Routledge, 2000; Mark D. Gismondi, Ethics, Liberalism and Realism in International Relations, Routledge, 2008.
3	Theoretical	Liberalism-Idealism
	Preparation Work	Robert M.A.Crawford, Idealism and Realism in International Relations, Routledge, 2000; Mark D. Gismondi, Ethics, Liberalism and Realism in International Relations, Routledge, 2008.
4	Theoretical	Classical Realism
	Preparation Work	Hans Morgenthau, Politics among Nations, Publisher: McGraw-Hill Companies, 1992.
5	Theoretical	Classical Realism
	Preparation Work	Hans Morgenthau, Politics among Nations, Publisher: McGraw-Hill Companies, 1992; Michael C. Williams, Realism Reconsidered: The Legacy of Hans Morgenthau in International Relations, Oxford University Press, 2007.
6	Theoretical	Neorealism
	Preparation Work	Kenneth Waltz, Theory of International Politics, Addison-Wesley, 1979; Robert Keohane, Neorealism and Its Critics, Colombia University Press, 1986; David Baldwin, Neorealism and Neoliberalism, Colombia University Press, 1993.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Neorealism
	Preparation Work	Kenneth Waltz, Theory of International Politics, Addison-Wesley, 1979; Robert Keohane, Neorealism and Its Critics, Colombia University Press, 1986; David Baldwin, Neorealism and Neoliberalism, Colombia University Press, 1993.
10	Theoretical	Neoclassical Realism
	Preparation Work	Steven E. Lobell ve Norrin M. Ripsman, Neoclassical Realism, the State, and Foreign Policy, Cambridge University Press, 2009.
11	Theoretical	Neoliberalism



11	Preparation Work	David Baldwin, Neorealism and Neoliberalism, Colombia University Press, 1993; Mark D. Gismondi, Ethics, Liberalism and Realism in International Relations, Routledge, 2008; David Harvey, A Brief History of Neoliberalism, Oxford University Press, 2005.
12	Theoretical	Neoliberalism
	Preparation Work	David Baldwin, Neorealism and Neoliberalism, Colombia University Press, 1993; Mark D. Gismondi, Ethics, Liberalism and Realism in International Relations, Routledge, 2008; David Harvey, A Brief History of Neoliberalism, Oxford University Press, 2005.
13	Theoretical	Regime Theories
	Preparation Work	Andreas Hasenclever, Theories of international regimes, Cambridge University Press, 1997.
14	Theoretical	Constructivism
	Preparation Work	Peter J. Katzenstein, The Culture of National Security: Norms and Identity in World Politics, Colombia University Press, 1996; Yosef Lapid ve Friedrich Kratochwil, The Return of Culture and Identity in IR Theory, Lynne Rienner Publishers, 1996; Alexander Wendt.
15	Theoretical	Constructivism
	Preparation Work	Peter J. Katzenstein, The Culture of National Security: Norms and Identity in World Politics, Colombia University Press, 1996; Yosef Lapid ve Friedrich Kratochwil, The Return of Culture and Identity in IR Theory, Lynne Rienner Publishers, 1996; Alexander
16	Final Exam	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	15	1	16
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to explain philosophical and historical bases of theories of international relations
2	To be able to analyze and compare international events from different aspects
3	To be able to evaluate the events in IR by a dialectical method.
4	To be able to assess the future in the light of international theories
5	To communicate to demonstrate the ability to employ IR terminology

### Programme Outcomes (International Relations Master)

1	To be able to extend further the knowledge in a determined expertise field based upon the competencies gained in the first cycle.
2	To be able to work interdisciplinarily, interpret international relations by combining the present knowledge with the new knowledge from various disciplines.
3	To be able to conduct a study independently requiring expertise in international relations.
4	To be able to develop new strategic approaches to the issues regarding the discipline
5	To be able to take a systemic verbal or visual presentation of current developments in international relations or his/her own studies with the support of qualitative and quantitative data.
6	To be able to follow scientific studies on international relations in Turkish and other languages, prepare and present articles, essays, thesis and reports.
7	To be able to work both as a team leader and team member; gain experience both in team and individual work.
8	To be able to regard social, scientific, cultural and moral values while gathering, interpreting and applying and declaring relevant data.
9	To be able to work with extended IT skills.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	3	3	3	5	4
P3	4	4	4	5	5
P4	3	3	3	5	5



P5	4	4	4	5	4
P6	4	4	4	5	5
P7	3	3	3	5	5
P8	4	4	4	5	4
P9	4	4	4	5	5

