

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Diasporas and	d Nationalism						
Course Code	UYL527		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	By means of the course, it is aimed that student will be able to discuss diasporas, a phenomenon increasing its significance within the field of international relations, gain extensive knowledge and increase her/his interpretation competency on basic theories of nationalism.							
Course Content Throughout the course, the changes and diversity within the meanings historically attributed concept of diaspora will be discussed, theoretical debates on diasporas will be presented.				е				
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Discussi	on, Individual	Study	
Name of Lecturer(s)	Prof. Utku YA	PICI						

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading

1 Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003.

Week	Weekly Detailed Cour	rse Contents
1	Theoretical	Information about course content and method
	Preparation Work	Examination of the course content information forms
2	Theoretical	Conceptualizations of nation and nationalism
	Preparation Work	Utku Yapıcı, Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik – Estonya, Ukrayna ve Kazakistan Örnekleri, Ankara Üniversitesi SBF Doktora Tezi, 2009, s. 17-41.
3	Theoretical	Historical development of nationalism debates
	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 1-73.
4 Theoretical		Nations Before Nationalism: Primordialism, Nationalism Before Nations: The Modernists / Economic Transformation Tom Nairn and Michael Hechter
	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 75-122.
5 Theoretical		Nationalism Before Nations: The Modernists- Political Transformation: John Breuilly, Paul Brass and Eric Hobsbawm / Nations Before Nationalism: The Modernists - Socio-cultural Transformation, Ernest Gellner and High Culture
	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 122 -167.
6	Theoretical	Nationalism Before Nations: The Modernists - Socio-cultural Transformation, Benedict Anderson, Imagined Communities / Nationalism Before Nations: The Modernists - Socio-cultural Transformation, Miroslav Hroch
	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 167 -191.
7	Theoretical	Revision for Midterm
8	Theoretical	mut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 193-212.Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 212-241.
9	Theoretical	Basic Theses of Ethno-symbolism and John Armstrong ve Historical Perspectives/Antony D. Smith and ethnic origin of NationsCritisisms to Ethno-symbolism/Going beyond the Nationalism Debate: New Perspectives
	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 193 -212.Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 212-241.
10	Theoretical	Class discussion about Theories of Nationalism



10	Preparation Work	Umut Özkırımlı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 243 -272.
11	Theoretical	The concept of Diaspora
	Preparation Work	Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003, s. 1-32.
12	Theoretical	History of Diaspora
	Preparation Work	Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003, s. 32-148.
13	Theoretical	Stateless and Government Related Diasporas
	Preparation Work	Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003, s. 148-202.
14	Theoretical	Diasporas, the Nation State and Regional Integration
	Preparation Work	Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003, 202-239.
15	Theoretical	Examples of Diaspora
	Preparation Work	Gabriel Sheffer, Diaspora Politics: at Home Abroad, Cambridge, Cambridge University Press, 2003, s. 239-259.
16	Theoretical	Final Exams

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	3	3	84	
Assignment	1	15	1	16	
Midterm Examination	1	10	1	11	
Final Examination	1	15	1	16	
	127				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- To be able to acknowledge the necessity to define the concept of nationalism plularistically, will be able to analyze comparatively the conditions shaping different nationalisms.
- 2 To be able to compare and interpret different theories of nationalism.
- 3 To be able to analyse the interaction between diaspora and nationalism, will be able to compare different diasporas.
- 4 To be able to make research about the political, economic, and social results of nationalism
- To be able to demonstrate understanding the importance of nationalism and nation-state in order to have an extended perspective about International Relations

Programme Outcomes (International Relations Master)

- To be able to extend further the knowledge in a determined expertise field based upon the competencies gained in the first cycle
- To be able to work interdisciplinarily, interpret international relations by combining the present knowledge with the new knowledge from various disciplines.
- 3 To be able to conduct a study independently requiring expertise in international relations.
- 4 To be able to develop new strategic approaches to the issues regarding the discipline
- To be able to take a systemic verbal or visual presentation of current developments in international relations or his/her own studies with the support of qualitative and quantitative data.
- To be able to follow scientific studies on international relations in Turkish and other languages, prepare and present articles, essays, thesis and reports.
- 7 To be able to work both as a team leader and team member; gain experience both in team and individual work.
- ⁸ To be able to regard social, scientific, cultural and moral values while gathering, interpreting and applying and declaring relevant data.
- 9 To be able to work with extended IT skills.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	5	5
P2	4	4	4	5	5



P3	3	4	4	4	5
P4	3	5	5	4	5
P5	4	5	5	4	5
P6	4	4	4	4	5
P7	4	3	4	5	4
P8	5	3	5	5	5
P9	2	5	4	5	5

